

CARLOS JUAN PANAHON, Ph.D.

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Mankato, MN 56001

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Email: carlos.panahon@mnsu.edu

Education:

Syracuse University, Syracuse, NY

Ph.D. in School Psychology, May 2005

Syracuse University, Syracuse, NY

Master of Science in Psychology, May 2003

Cornell University, Ithaca, NY

Bachelor of Science in Human Development and Family Studies, May 1997

Academic Experience:

Professor of Psychology (tenured)

Research Graduate Faculty Appointment

Minnesota State University, Mankato, MN, Fall 2019-present

Associate Professor of Psychology (tenured)

Research Graduate Faculty Appointment

Minnesota State University, Mankato, MN, Fall 2013-Spring 2019

Assistant Professor of Psychology

Research Graduate Faculty Appointment

Minnesota State University, Mankato, MN, Fall 2009-Spring 2013

Assistant Professor of Special Education

Gwynedd-Mercy College, Gwynedd Valley, PA, Fall 2004-Spring 2009

Adjunct Professor

Lehigh University, Bethlehem, PA, Summer 2005, Spring 2008-Summer 2009

Arcadia University, Glenside, PA, Summer 2004

Onondaga Community College, Syracuse, NY, Summer 2001-Summer 2003

Advanced Training:

Graduated from the Executive Leadership Academy, July 10-14, 2017

This leadership program is designed to train leaders of colleges and universities to guide their institution in an increasingly multicultural global environment. The ELA is hosted by the Center for Studies in Higher Education at the University of California, Berkeley.

Graduated from the Luoma Leadership Academy, July 2013-July 2014

This leadership program is designed to train individuals on practices, skills, and theories so they may lead their respective units more effectively. The Luoma Leadership Academy is supported and endorsed by the Minnesota State Colleges and Universities in cooperation with The Academy for Leadership and Development.

Awards:

Presidential Teaching Scholar Fellowship

Minnesota State University, Mankato, Summer 2012

The purpose of these Fellowships is to provide support for faculty in their commitments to teaching and learning at Minnesota State University, Mankato. This award is for a project that exemplifies the University's commitment to excellence in teaching, learning, and the scholarship of teaching.

Certificate of University Teaching

Syracuse University, Syracuse, NY, May 2005

The Certificate of University Teaching recognizes the completion of a formal program of professional development designed to provide requisite skills, knowledge, and experiences to prepare Ph.D. candidates for college or university faculty positions.

Outstanding Teaching Assistant Award

Syracuse University, Syracuse, NY, April 2003

The Outstanding Teaching Assistant Award is given to approximately the top 4% of all TAs campus wide.

Gardner Fellowship

Syracuse University, Syracuse, NY, August 1999-May 2000

Grants:

Strategic Priority Funding Initiative, Minnesota State University, Mankato

Principal Investigator, Mankato, MN, April 2014

Awarded a \$56,600 grant to complete project titled Creating a Strong and Vibrant Graduate Community. The purpose of this project is to provide graduate students with resources in order to complete research, provide supplemental funding for traveling to conferences, and to enhance their data analysis skills.

Faculty Research Grant, Minnesota State University, Mankato

Principal Investigator, Mankato, MN, April 2011

Awarded a \$3,262.71 grant to conduct a research project to examine the use of performance feedback to increase productivity in writing for students with emotional and behavioral disorders.

Strategic Priority Funding Initiative, Minnesota State University, Mankato

Principal Investigator, Mankato, MN, March 2011

Awarded a \$22,878.35 grant to establish an adult assessment clinic.

Minority Junior Faculty Grant, Christian R. and Mary F. Lindback Foundation

Principal Investigator, Philadelphia, PA, May 2007

Awarded a \$15,000 grant to conduct a research project to examine the delivery of special education services and the training of professionals within the field of special education.

Special Funding Request to the College of Social and Behavioral Sciences

Faculty Mentor, Minnesota State University, Mankato,

-Awarded \$1,500 to support twelve doctoral students' presentations at the 2019 national conference for the National Association of School Psychologists.

-Awarded \$950 to support ten doctoral students' presentations at the 2019 conference for the Minnesota School Psychologists Association.

-Awarded \$4500 to support nine doctoral students' presentations at the 2015 national conference for the National Association of School Psychologists.

-Awarded \$1750 to support five doctoral students' presentations at the 2014 national conference for the National Association of School Psychologists.

-Awarded \$2500 to support five doctoral students' presentations at the 2013 national conference for the National Association of School Psychologists.

-Awarded \$1161 to purchase equipment for my research team.

-Awarded \$1000 to support two doctoral students' presentations at the 2012 national conference for the National Association of School Psychologists.

-Awarded \$200 to support a doctoral student's presentation at the 2011 national conference for the National Association of School Psychologists.

Minnesota State University, Mankato Foundation Grant

Faculty Co-Mentor, Minnesota State University, Mankato, MN

-Awarded a \$1,410 grant to conduct a study that will examine the impact of choice as an intervention for students' writing productivity.

-Awarded a \$1,409 grant to compare a digital and an analog spelling intervention.

-Awarded a \$1,336.20 grant to implement a tootling intervention in a special education setting.

-Awarded a \$1315.94 grant to compare mindfulness techniques to reduce anxiety levels of undergraduate students.

-Awarded a \$1263.32 grant to apply peer tutoring to increase elementary students' skills in spelling.

-Awarded a \$1,352.08 grant to conduct a study that will examine improving students' writing skills by providing choice and performance feedback.

-Awarded a \$1,392.03 grant to conduct a study that validates the instructional hierarchy.

-Awarded a \$1,744.34 grant to compare mindfulness techniques to reduce anxiety in a university setting.

- Awarded a \$1,688 grant to investigate spaced versus timed practice.
- Awarded a \$1,999.92 grant to apply a tootling intervention to a special education classroom.
- Awarded a \$2,000 grant to examine the school psychologists' preservice training in consultation.
- Awarded a \$1,360.85 grant to examine rates of cyberbullying in elementary schools and high schools.
- Awarded a \$1,441.98 grant to conduct a project that worked on validating the instructional hierarchy.
- Awarded a \$1,166.30 grant to complete a project that compared two practice methods and their effects on student retention.
- Awarded a \$1,185.77 grant to examine effective implementation of a reading fluency intervention by a paraprofessional.
- Awarded a \$1,412.62 grant to compare analog and app math fact fluency interventions.
- Awarded a \$1,206.36 grant to examine the benefits of choice intervention on writing between genders.
- Awarded a \$1,485.25 grant to conduct a project that examined the effectiveness of a computer-aided instruction among English Language Learners.
- Awarded a \$1,114.03 grant to complete a project that examined paraprofessional implementation of Incremental Rehearsal.
- Awarded a \$1,490.81 grant to conduct a research project examining the use of stability balls as an intervention in a classroom setting.
- Awarded a \$1,490.81 grant to conduct a research project examining in-service teachers' perceptions about working with students with Emotional and Behavioral Disorders.
- Awarded a \$1,150 grant to conduct a research project examining college students' perceptions and misconceptions about Attention Deficit Hyperactivity Disorder.
- Awarded a \$1,150 grant to conduct a research project surveying college students with disabilities about their perceptions of test accommodations.
- Awarded a \$1,475 grant to conduct a research project examining the objective measurement of functional analysis data led by an undergraduate member of my research team.

Undergraduate Research Large Grant

Faculty Mentor, Minnesota State University, Mankato, MN

Awarded a \$999.80 grant to conduct a research project examining the preservice training of school psychologists regarding Response to Intervention led by a group of undergraduate members from my research team.

Undergraduate Research Small Grants

Faculty Mentor, Minnesota State University, Mankato, MN

-Awarded a \$116 grant to conduct a project examining reading comprehension in higher education.

- Awarded a \$25 grant to conduct a project that examined choice and gender differences across two writing studies.
- Awarded a \$150 grant to complete a study that examined preservice teachers' knowledge of accommodations and modifications.
- Awarded a \$468.51 grant to complete a study that investigated the use of iPads in the classroom.
- Awarded a \$45 grant to conduct a research project examining the utilization of extended time test accommodation.
- Awarded a \$25 grant to conduct a research project examining gender differences in mathematics performance on a state-wide assessment.
- Awarded a \$270 grant to conduct a research project examining pre-service teachers' perceptions about students with emotional and behavioral disorders.
- Awarded a \$499.98 grant to conduct a research project examining the preservice training of special education teachers regarding Response to Intervention led by a group of undergraduate members from my research team.
- Awarded a \$175 grant to conduct a research project examining college students about their perceptions of test accommodations led by an undergraduate member of my research team.
- Awarded a \$25 grant to examine the characteristics of school psychology programs accredited by the American Psychological Association led by an undergraduate member of my research team.

Unfunded External Grants:

Project FIT: Function-Based Interdisciplinary Training.

Office of Special Education and Rehabilitative Services, Office of Special Education Programs. Co-investigator with as Sean Wachsmuth Principal Investigator and Kevin Filter as Co-PI. \$1,250,000 over 5 years. 2018. NOT FUNDED

Graduate Teaching Experience:

Psychology 780: Research in Schools

Instructor, Minnesota State University, Mankato, Fall 2009-present

Psychology 775: Behavioral Interventions

Instructor, Minnesota State University, Mankato, Fall 2015, Fall 2018

Psychology 737: Supporting Diverse Students and Families

Instructor, Minnesota State University, Mankato, Spring 2011, Spring 2013, Spring 2015, Spring 2017

Psychology 725: Consultation and Prevention

Instructor, Minnesota State University, Mankato, Fall 2009-present

Psychology 705: Tests and Measures in Education

Instructor, Minnesota State University, Mankato, Fall 2010-2014, 2018

Psychology 703: Field Experience II

Instructor, Minnesota State University, Mankato, Spring 2011

Psychology 701: Principles and Practices of Problem-Solving

Co-instructor, Minnesota State University, Mankato, Fall 2019

Psychology 613: Behavioral Research Methods

Instructor, Minnesota State University, Mankato, Spring 2017

Special Education 332: Education and Inclusion for Individuals with Special Needs

Instructor, Lehigh University, Fall 2008

Special Education 444: Classroom Management

Instructor, Lehigh University, Spring 2008, Summer 2009

Special Education 563: Special Services for the Exceptional Student

Instructor, Gwynedd-Mercy College, Fall 2007

Education 473: Social Basis of Human Behavior

Instructor, Lehigh University, Fall 2008

Education 451: Applied Principles of Cognitive Psychology

Instructor, Lehigh University, Summer 2005

Education 487: Classroom Problems

Instructor, Arcadia University, Summer 2004

Undergraduate Teaching Experience:

Psychology 304: Introduction to School Psychology

Instructor, Minnesota State University, Mankato, Spring 2011-2013, Fall 2018, Fall 2019

Psychology 409: History of Psychology

Instructor, Minnesota State University, Mankato, Fall 2014-present

Psychology 489: Education Psychology

Instructor, Minnesota State University, Mankato, Summer 2014

Psychology 433: Child Psychology

Instructor, Minnesota State University, Mankato, Summer 2012, 2013

Psychology 476: Applied Behavior Analysis

Instructor, Minnesota State University, Mankato, Spring 2012, Spring 2014

Psychology 490: School Violence Workshop

Instructor, Minnesota State University, Mankato, Spring 2012, 2013, 2018

Psychology 101: Introduction to Psychology

Instructor, Minnesota State University, Mankato, Summer 2010-2011

Psychology 436: Adolescent Psychology

Instructor, Minnesota State University, Mankato, Fall 2009, Spring 2010-2011

Psychology 202: Careers in Psychology

Instructor, Minnesota State University, Mankato, Spring 2010, Fall 2016, Fall 2017, Spring 2018, Spring 2019, Fall 2019

Psychology 301: Educational Psychology

Instructor, Gwynedd-Mercy College, Fall 2008

Psychology 432: Behavior Analysis of Children and Youth

Instructor, Syracuse University, Fall 2002, Spring 2003

Psychology 335: Child Psychology

Instructor, Syracuse University, Spring 2001

Psychology 103: General Psychology

Instructor, Onondaga Community College, Summer 2001- Summer 2003

Special Education 231: Mild and Moderate Disabilities

Instructor, Gwynedd-Mercy College, Fall 2008

Special Education 317: Methods and Materials for Learning Support

Instructor, Gwynedd-Mercy College, Fall 2004-Fall 2008

Special Education 211: Emotional Support

Instructor, Gwynedd-Mercy College, Fall 2005-Spring 2008

Special Education 212: Learning Disabilities

Instructor, Gwynedd-Mercy College, Fall 2004-Spring 2008

Special Education 216: Mental Retardation

Instructor, Gwynedd-Mercy College, Fall 2004-Spring 2008

Special Education 314: Methods and Materials for Life Skills

Instructor, Gwynedd-Mercy College, Fall 2004, Spring 2005

Education 100: Education in America

Instructor, Gwynedd-Mercy College, Fall 2008

Research Experience:

Research Supervisor

School Psychology Research Team, Minnesota State University, Mankato, Fall 2013-present

Co-Supervisor: Shawna Petersen-Brown, Ph.D.

Duties: Lead a team comprised of doctoral students and undergraduate research assistants that focuses our efforts on conducting research projects in surrounding school districts. Collaborating with colleagues and advisees to publish our manuscripts in peer-reviewed journals and to present our scholarly work at national and regional conferences.

Research Assistant

Family Life and Asthma Project, Syracuse University, May 2000- July 2003

Supervisor: Barbara Fiese, Ph.D.

Duties: administered subtests of WISC, WPPSI, and KTEA to children with asthma; administered Harter, FILE, FRQ, MASC and Child stories; attended weekly research group meetings to discuss the etiology and treatment of children with asthma.

Research Support Specialist

Attention Deficit Hyperactivity Disorder Program, State University of New York at Buffalo, August 1998-June 1999

Supervisors: Lisa Burrows-MacLean, Ph.D.

Elizabeth Gnagy, B.S.

Duties: coordinator of a clinical drug trial for new treatment for children with ADHD, administered the WISC-III-R and the WIAT Screener to children with ADHD; attended weekly seminars to discuss the etiology, treatment, and combined pharmacological and behavioral treatment of children with ADHD; completed Case Report Forms for participants in the clinical drug trial.

Research Assistant

Attention Deficit Hyperactivity Disorder Program, State University of New York at Buffalo, December 1997-June 1998

Supervisors: Lisa Burrows-MacLean, Ph.D.

Elizabeth Gnagy, B.S.

Duties: classified children's behaviors during a clinical drug trial as a reliability observer; assisted in the supervision of undergraduate observers; completed Case Report Forms for participants in the clinical drug trial, attended weekly seminars discussing the etiology of ADHD, stimulant treatment of ADHD, and combined pharmacological and behavioral treatment for children with ADHD.

Clinical Experience:

Clinic Supervisor

Assessment Clinic, Minnesota State University, Mankato, August 2010-2015

Co-Supervisor: Sarah Sifers, Ph.D.

Duties: supervise graduate students who complete assessments for adults seeking an ADHD or a learning disability evaluation. The graduate students serve as mental health associates who evaluate adults from Minnesota State University, Mankato and the surrounding community.

Behavioral Consultant

Center for Effective Schools, The Devereux Foundation, King of Prussia, PA
Summer 2006

Supervisor: Barry McCurdy, Ph.D.

Duties: conducted functional behavioral assessments and developed function-based behavior support plans for students attending the school district of Philadelphia.

Behavioral Consultant

B²EST Program, Arcadia University, Glenside, PA, Summer 2004

Supervisors: Adriana Gonzalez-Lopez, M.A.

Allener Rogers, Ph.D.

Duties: provided behavioral consultation and devised curriculum for in-service trainings for three elementary schools in the school district of Philadelphia.

Predoctoral Intern

Centennial School of Lehigh University, Bethlehem, PA. August 2003-June 2004

Supervisors: David N. Miller, Ph.D.

George J. DuPaul, Ph.D.

Duties: provided psychological services in an Approved Private School licensed to service children and youth ages 6-21 classified as emotionally disturbed or autistic. Responsibilities included conducting functional behavioral assessments, curriculum-based assessments, consultation at individual and systems levels, technical assistance to area school districts, medication monitoring of students, direct intervention, psychological/educational evaluations, staff training, and research activities.

Behavioral Consultant

Various Central New York Elementary Schools, September 2002-May 2003

Supervisor: James L. McDougal, Psy.D.

Duties: provided behavioral consultation services to schools.

School Psychology Intern

Syracuse City School District, Syracuse, NY. September 2001-June 2002

Supervisor: Michelle Storie, Ph.D.

Duties: provided psychological services in a K-6 elementary school and a K-8 school. Responsibilities included conducting initial and triennial psychoeducational evaluations, generating reports, and serving as a member of

building School Based Intervention Team. Additional duties included providing academic and behavioral consultation services for teachers, leading a mathematics group for 4th graders, co-facilitating a reading group for 3rd graders and social skill groups for 4th and 6th graders, and organizing and monitoring a school wide peer tutoring program for reading.

Counselor, Summer Treatment Program for Children with ADHD

Attention Deficit Hyperactivity Disorder Program, State University of New York at Buffalo, June 1998-August 1998

Supervisors: William E. Pelham Jr., Ph.D.

Lisa Burrows-MacLean, Ph.D.

Adia N. Onyango, B.A.

Duties: implemented an intensive behavior modification program while working with twelve 8-10 year old children diagnosed with ADHD, some with comorbid Oppositional Defiant Disorder, Conduct Disorder and Learning Disability; developed and updated Daily Report Cards that targeted three children's problem behaviors and set behavioral goals; collected and analyzed data for a double-blind placebo controlled medication assessment; participated in medication assessment discussions that determined specific medication and dosage recommendations for children diagnosed with ADHD; attended weekly lectures on the diagnosis, etiology, and treatment of children with ADHD.

Service:

Program Director

School Psychology Doctoral Program, Minnesota State University, Mankato, Summer 2013-present

Chair

Dissertation Committee, Jannine Ray, *Evaluating the effects of tootling with students exhibiting behavior difficulties in special education classrooms*. Defended August 2019

Dissertation Committee, Rachel Burlet, *Cyberbullying prevention and intervention: Current practices in schools*. Defended April 2019

Dissertation Committee, Samantha Steinman, *Investigating the effects of performance feedback and choice as a writing fluency intervention*. Defended October 2017

Dissertation Committee, Dana Shea, *Increasing paraprofessional fidelity of implementation through performance feedback*. Defended November 2015

Dissertation Committee, Natasha Olson, *Investigating stability balls in the classroom: Effects on student behavior and academic productivity*. Defended April 2014

Dissertation Committee, Marcia Sytsma, *Effects of a cross-age peer tutoring intervention on English language oral reading fluency in a Belizean grade school*. Defended April 2014

Dissertation Committee, Liesa Klein, *Choice amount and choice-making in*

children: A comparison of children with and without symptoms of ADHD.
Defended July 2013

Dissertation Committee, Megan Johnson, *The psychometric support of an app evaluation tool: Becoming critical consumers of educational apps.*
Proposed May 2019

Chair

Alternate Plan Paper Committee, Marissa Hamilton, *The theory of planned behavior as an explanation of individual choices to implement PBIS.*

Alternate Plan Paper Committee, Megan Johnson, *Becoming critical consumers of educational apps: The need for an evaluation tool.* Defended December 2018

Alternate Plan Paper Committee, Ashlee Lundberg, *Applying peer tutoring to spelling at the elementary level.* Defended December 2018

Alternate Plan Paper Committee, Jannine Ray, *The potential of applying tootling in a special education setting.* Defended January 2018

Alternate Plan Paper Committee, Cassandra Schreiber, *Effective utilization of paraprofessional as interventionists.* Defended May 2017

Alternate Plan Paper Committee, Rachel Burlet, *Cyberbullying prevention and intervention: Programs, strategies, and recommendations.* Defended December 2016

Alternate Plan Paper Committee, RaeLynn, Lamminen, *Elementary education and iPads: Effects on student achievement.* Defended December 2016

Alternate Plan Paper Committee, Samantha Steinman, *Review of efficient and effective writing interventions: A focus on writing fluency and productivity.* Defended September 2015

Alternate Plan Paper Committee, Natasha Olson, *Examining observational recording systems of student behavior in a classwide format.* Defended February 2014

Chair

Search Committee for Assistant Professor of School Psychology, Minnesota State University, Mankato, 2013-2014

Acting Director

Undergraduate Research Center, Minnesota State University, Mankato, Spring 2015

Member

Search Committee for Associate VP of Research and Dean of Graduate Studies, Minnesota State University, Mankato Fall 2018-Spring 2019

Graduate Curriculum and Academic Policy, Minnesota State University, Mankato Fall 2018-present

Graduate Enrollment Management and Graduate Assistantship Plan Work Group, Minnesota State University, Mankato, Spring 2018

Awards Committee, College of Social and Behavioral Sciences, Minnesota State

University, Mankato, Fall 2015-Spring 2018
 Undergraduate Research Council, Minnesota State University, Mankato, Fall 2013-Spring 2016
 Search Committee for Assistant Professor of School Psychology, Minnesota State University, Mankato, 2015-2016
 Space Committee, Department of Psychology, Minnesota State University, Mankato, 2014-2015
 Search Committee for Assistant Professor of Social Work, Minnesota State University, Mankato, 2013-2014
 Diversity Committee, College of Social and Behavioral Sciences, Minnesota State University, Mankato, 2012-2014
 Preska Scholarship Award Program Review Committee, Minnesota State University, Mankato, Spring 2012, 2013
 Search Committee for Assistant Professor of Biological and Cognitive Psychology, Minnesota State University, Mankato, 2011-2012
 Search Committee for Dean of Social and Behavioral Sciences, Minnesota State University, Mankato, 2010-2011
 Search Committee for Assistant Professor of Industrial/Organizational Psychology, Minnesota State University, Mankato, 2010-2011
 School Psychology Program Committee, Minnesota State University, Mankato, 2009-present
 Mankato Clinic Scholarship Committee, Minnesota State University, Mankato, Spring 2010, Spring 2011
 Faculty Development Task Force, Gwynedd-Mercy College, Spring 2007
 Beacon of Mercy Award Committee, Gwynedd-Mercy College, Spring 2006

Member

Dissertation Committee for Ashlee Lundberg, Minnesota State University, Mankato, Spring 2019
 Thesis Committee for Abbey Linderholm, Minnesota State University, Mankato, Spring 2019
 Alternate Plan Paper Committee for Ashley Williamson, Minnesota State University, Mankato, Spring 2019
 Alternate Plan Paper Committee for Jennifer Nelson, Minnesota State University, Mankato, Spring 2019
 Dissertation Committee for Maggie West, Minnesota State University, Mankato, Fall 2018
 Thesis Committee for Nicole Wigern, Minnesota State University, Mankato, Spring 2015
 Thesis Committee for Dana Shea, Minnesota State University, Mankato, Spring 2011
 Dissertation Committee, External Examiner for Tamara K. Kraft, Santa Barbara Graduate Institute, Santa Barbara, CA, Fall 2010
 Thesis Committee for Aaron Brownlee, Minnesota State University, Mankato, Spring 2010
 Thesis Committee for Jill Brink, Minnesota State University, Mankato,

Spring 2010

Reviewer

National Association of School Psychologists Annual Convention, Summer 2013, 2014, 2017, 2018, 2019

Executive Board Member and Membership Chair

Minnesota School Psychologists Association, Summer 2010-Summer 2013

Admissions Coordinator

School Psychology Doctoral Program, Minnesota State University, Mankato, Spring 2010-Summer 2013

Moderator

Minnesota State Colleges and Universities Conference of Undergraduate Scholarly and Creative Activity, Mankato, MN, April 2012-2013
Undergraduate Research Symposium, Minnesota State University, Mankato, April 2012-2014
Graduate Research Conference, Minnesota State University, Mankato, April 2011

Faculty Sponsor

Men's Club Lacrosse, Minnesota State University, Mankato, 2014-present
Filipino American Student Association, Minnesota State University, Mankato 2012-2014
Adult Services Program, Gwynedd-Mercy College, 2004-2009

Publications in Refereed Journals: (Student co-authors are bolded)

Sytsma, M. R., Panahon, C. J., & Houlihan, D. (2019). Peer tutoring as a model for language and reading skills development for students who are English language learners. *Journal of Applied School Psychology, 35*(4), 357-379.

Petersen-Brown, S., **Lundberg, A. R., Ray, J. E., Dela Paz, I. N., Riss, C. L., & Panahon, C. J.** (2019). Applying spaced practice in the schools to teach math vocabulary. *Psychology in the Schools, 56*, 977-991.

Olson, N. A., Panahon, C. J., & Hilt-Panahon, A. M. (2019). Investigating the effects of stability balls on classwide student behavior and academic productivity. *Journal of Applied School Psychology, 35*, 201-214.

Petersen-Brown, S., Panahon, C. J., & **Schreiber, C. M.** (2017). Effectiveness of incremental rehearsal when implemented by a paraprofessional. *School Psychology Forum, 11*(2), 52-62.

Klein, L. A., Houlihan, D., Vincent, J. L., & Panahon, C. J. (2017). Best practices in

- utilizing the changing criterion design. *Behavior Analysis in Practice*, 10(1), 52-61.
- Lewandowski, L., Lambert, T.L., Lovett, B.J., Panahon, C.J., & Sytsma, M.R. (2014). College students' preferences for test accommodations. *Canadian Journal of School Psychology* 29(2), 116-126.
- Panahon, C.J. & Martens, B.K. (2013). A comparison of noncontingent plus contingent reinforcement to contingent reinforcement alone on students' academic performance. *Journal of Behavioral Education*, 22(1), 37-49.
- Pelham, W.E., Waxmonsky, J.G., Schentag, J., Ballow, C.H., Panahon, C.J., Gnagy, E.M., Hoffman, M.T., Burrows-MacLean, L., Meichenbaum, D.L., Forehand, G.L., Fabiano, G.A., Tresco, K.E., Lopez-Williams, A., Coles, E.K., & Gonzalez, M.A. (2011). Efficacy of a Methylphenidate Transdermal System Versus t.i.d. Methylphenidate in a Laboratory Setting. *Journal of Attention Disorders*, 15, 28-35.
- Codding, R.S., Hilt-Panahon, A., Panahon, C.J., & Benson, J.L. (2009). Addressing Mathematics Problems Through School-based Interventions: A review of the literature. *Education and Treatment of Children*, 32(2), 279-312.
- Fabiano, G.A., Pelham, W.E., Karmazin, K, Panahon, C.J., & Carlson, C. (2008). A group contingency program to improve the behavior of elementary students in a cafeteria. *Behavior Modification*, 32(1), 121-132.
- Chafouleas, S.M., McDougal, J.L., Riley-Tillman, T.C., Panahon, C.J., & Hilt, A.M. (2005). What do daily behavior report cards (DBRCs) measure? An initial comparison of DBRCs with Direct observation for off-task behavior. *Psychology in the School*, 42, 669-676.
- Martens, B. K., Hilt, A.M., Needham, L. R., Sutterer, J. R., Panahon, C. J., & Lannie, A. L. (2003). Carryover effects of free reinforcement on children's work completion. *Behavior Modification*, 27(4), 560-577.
- Martens, B. K., Ardoin, S. P., Hilt, A.M., Lannie, A. L., Panahon, C. J., & Wolfe, L. (2002) Sensitivity of children's behavior to probabilistic reward: Effects of a decreasing-ratio lottery on math performance. *Journal of Applied Behavior Analysis*, 35(4), 403-406.
- Pelham, W. E., Gnagy, E. M., Burrows-MacLean, L., Williams, A., Fabiano, G. A., Morrissey, S. M., Chronis, A. M., Forehand, G. L., Nguyen, C. A., Lock, T. M., Fiebelkorn, K., Coles, E. K., Panahon, C. J., Steiner, R. L., Meichenbaum, D. L., Onyango, A. N., & Morse, E. (2001). Once-a-day Concerta™ methylphenidate versus t.i.d. methylphenidate in laboratory and natural settings. *Pediatrics*, 107(6), e105.

Other Publications:

Panahon, C.J. (2013). Review of the NASP 2013 Annual Convention. *School Psychology Minnesota*, 45, 28-29.

Panahon, C.J. (2012). Review of the NASP 2012 Annual Convention. *School Psychology Minnesota*, 43, 16-17.

Manuscripts in Preparation:

Lamminen, R. J., Johnson, M. E., Petersen-Brown, S., & Panahon, C. J. (2019). Analog v. App: Math Fact Fluency. (Manuscript under review).

Petersen-Brown, S., **Johnson, M. E. Campa, N. F.,** & Panahon, C. J. (2019). The impact of brief stress reduction and mindfulness-based interventions on self-reported stress and anxiety of undergraduate students. (Manuscript under review).

Panahon, C.J., Klein, L.A., & Hilt-Panahon, A. (2019). Changing Criterion Designs: A Practical Approach to Examining the Effectiveness of Classroom-Based Interventions. (Manuscript being revised).

Wigern, N., Pettitt, R. W., Panahon, C. J. & Pettitt, C. D. (2019). Assessment of physical activity and sedentary time on measures of mental health in adolescent males in a treatment facility for sexual behaviors. (Manuscript being revised).

Hilt-Panahon, A., **Ray, J. E., Alstead, K. J.,** & Panahon, C. J. (2019). Applying a Tootling Intervention to Special Education Classrooms. (Manuscript in preparation).

Panahon, C. J., Hilt-Panahon, A., Olson, N.A., & Arbolino, L. (2019). Using Performance feedback to increase productivity in writing for students with EBD. (Manuscript in preparation).

Arbolino, L., Hilt-Panahon, A., & Panahon, C. J. (2019). The effects of choice of assignment on the writing performance of elementary students with EBD. (Manuscript in preparation).

Panahon, C.J., Martens, B. K., & Hilt-Panahon, A. (2019). An investigation of the roles of extinction and satiation on the effects of noncontingent reinforcement on academic performance. (Manuscript in preparation).

Panahon, C.J., Johnson, M.E., Petersen-Brown, S., & Hilt-Panahon, A. (2019). Examining the Characteristics of the Faculty at Accredited School Psychology Doctoral Programs. (Manuscript in preparation).

Presentations at National and State Conferences: (Student co-presenters are **bolded**)

Panahon, C. J., **Cordle, M.**, Hilt-Panahon, A., & Petersen-Brown, S. (2020, February). An investigation on how choice affects elementary students writing productivity. Paper to be presented at the meeting of the National Association of School Psychologists, Baltimore, MD.

Alstead, K., Hilt-Panahon, A., & Panahon, C. J. (2020, February). Effectiveness of tootling for a student with autism. Paper to be presented at the meeting of the National Association of School Psychologists, Baltimore, MD.

Johnson, M. E., Panahon, C. J., & Petersen-Brown, S. (2020, February). Investigating ways to choose evidence-based educational apps. Paper to be presented at the meeting of the National Association of School Psychologists, Baltimore, MD.

Linderholm, A., Houlihan, D., Panahon, C. J., & Youngblom, R. (2020, February). Teacher perceptions of social media and cyberbullying in Belize. Poster to be presented at the meeting of the National Association of School Psychologists, Baltimore, MD.

Burlet, R. & Panahon, C. J. (2020, February). Cyberbullying prevention and intervention: Perspectives of school psychologists and counselors. Poster to be presented at the meeting of the National Association of School Psychologists, Baltimore, MD.

Seifert, C., Panahon, C. J., Brown, J., **Keller, K.**, & **Groen, A.** (2020, February). Can cyberbullying lead to the development of body dysmorphic disorder. Poster to be presented at the meeting of the National Association of School Psychologists, Baltimore, MD.

Panahon, C. J., **Riss, C. L.**, Hilt-Panahon, A., & **Cordle, M.** (2019, February). Combining choice and performance feedback to improve writing skills. Poster presented at the meeting of the National Association of School Psychologists, Atlanta, GA.

Johnson, M. E., & Panahon, C. J. (2019, February). A comparison of mindfulness-based techniques to reduce anxiety. Paper presented at the meeting of the National Association of School Psychologists, Atlanta, GA.

Ray, J. E., Panahon, C. J. & **Lundberg, A. R.** (2019, February). Comparing Applications of Tootling and Positive Peer Reporting Intervention. Poster presented at the meeting of the National Association of School Psychologists, Atlanta, GA.

Macphee, F. L., Olson, N. A., Panahon, C.J., & Pelham, W. E. (2018, November). Occupational Therapy Classroom: Student Behavior and Academic Productivity. In F. L. Macphee (Chair), *To Accommodate or Not to Accommodate? Improving Academic Success for Children and Adolescents with*

- Externalizing Problems*. Symposium conducted at the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Hilt-Panahon, A., **Ray, J. E.**, & Panahon, C. J. (2018, February). Applying a Tootling Intervention to Special Education Classrooms. Poster presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Johnson, M. E., Lamminen, R. J.**, Panahon, C. J., Petersen-Brown, S., **Kahnke, E.**, & Lannie, A. L. (2018, February). An Updated Look at Consultation Training, Skills, and Engagement. Poster presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Johnson, M. E., Alstead, K. J., Dela-Paz, I. N., Campa, N. F.**, Panahon, C. J., & Petersen-Brown, S. (2018, February). Examining Faculty Characteristics in NASP-approved School Psychology Programs. Poster presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Lamminen, R. J., Schreiber, C. M., Burlet, R.**, Houlihan, D., Panahon, C. J., & Petersen-Brown, S. (2018, February). International Collaboration: Using the Consultation Model Abroad. Paper presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Petersen-Brown, S., **Ray, J. E., Lundberg, A. R., Riss, C. L.**, & Panahon, C. J. (2018, February). Enhancing Maintenance Through Spaced Practice: A School-Based Application. Paper presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Schreiber, C. M., Gunderson, M. J.**, Petersen-Brown, S., & Panahon, C. J. (2018, February). Validating the Instructional Hierarchy. Poster presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Steinman, S. J., Panahon, C. J., Hilt-Panahon, A., Petersen-Brown, S., & **Riss, C. L.** (2018, February). Investigating the Effects of Performance Feedback and Choice on Writing. Paper presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Panahon, C. J., & Steinman, S. (2018, January). Implementing Efficient Writing Fluency Interventions in the Classroom. Paper presented at the Mid-Winter conference of the Minnesota School Psychologists Association, Minneapolis, MN.
- Petersen-Brown, S. & Panahon, C. J. (2018, January). Academic Intervention in Schools: Addressing Barriers to Implementation. Paper presented at the Mid-Winter conference of the Minnesota School Psychologists Association, Minneapolis, MN.
- Pettitt, C. D., Wigern, N., Panahon, C. J., & Pettitt, R. W. (2017, June). Sedentary Time

- Adversely Influences the Mental Health of Adolescent Males Residing in a Treatment Facility. Poster presented at the meeting of the American College of Sports Medicine in Denver, Colorado.
- Lamminen, R. J., Johnson, M. E., Panahon, C. J., & Petersen-Brown, S.** (2017, February). The iPad's Contribution to Math Fact Fluency Interventions. Paper presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Schreiber, C. M., Panahon, C. J., & Hilt-Panahon, A.** (2017, February). Clarifying the Roles and Needs of Paraprofessionals. Paper presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Burlet, R., Coombs, N., Macziewski, J., Panahon, C. J., & Petersen-Brown, S.** (2017, February). Cyberbullying: Response Strategies in Elementary and High School. Poster presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Steinman, S. J., Schreiber, C. S., & Panahon, C. J.** (2016, February). Using Choice as a Writing Intervention to Investigate Gender Difference. Paper presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Lamminen, R. J., Ray, J. E., & Panahon, C. J.** (2016, February). Classroom iPads: More Than Fun and Games. Poster presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Arbolino, L. A., Panahon, C. J., Hilt-Panahon, A., & **Steinman, S. J.** (2015, February). Choice Writing Intervention for EBD: Replication Study in Applied Settings. Poster presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Olson, N. A., Lamminen, R. J., & Panahon, C. J.** (2015, February). Get on the Ball: Investigating Stability Balls in the Classroom. Poster presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Steinman, S. J., Panahon, C. J., Hilt-Panahon, A., & Arbolino, L. A.** (2015, February). Investigating Gender Differences in Writing Using Choice. Poster presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Schreiber, C. M., Shea, D. N., & Panahon, C. J.** (2015, February). A Bibliometric Analysis of School Psychology International from 2008-2013. Poster presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Stewart, M., Panahon, C. J., Harty, M. J., & Shea, D. N.** (2015, February). Surveying the Use of Extended Time Test Accommodations. Poster presented at the meeting of the National Association of School Psychologists, Orlando, FL.

- Panahon, C. J., & Nimmo, V. L. (2014, February). Collaborative Partnership Between a Graduate Program and a School District. Poster presented at the meeting of the National Association of School Psychologists, Washington, DC.
- Arbolino, L. A., Panahon, C. J., **Limberg, R. J.**, & Hilt-Panahon, A. (2014, February). Writing Interventions: An Update to Evidence-Based Practices in Applied Settings. Poster presented at the meeting of the National Association of School Psychologists, Washington, DC.
- Bergmann, S. J.**, Panahon, C. J., & Hilt-Panahon, A. (2014, February). Using Choice to Improve the Writing of Students Receiving ESYS. Poster presented at the meeting of the National Association of School Psychologists, Washington, DC.
- Stewart, M. A., Sytsma, M. R.**, Panahon, C. J., & **Schreiber, C. M.** (2014, February). Examining the Use of Extended Time Test Accommodations. Poster presented at the meeting of the National Association of School Psychologists, Washington, DC.
- Sytsma, M. R.**, & Panahon, C. J. (2014, February). Cross-Age Peer Tutoring Reading Intervention in a Belizean Elementary School. Poster presented at the meeting of the National Association of School Psychologists, Washington, DC.
- Panahon, C. J., **Bergmann, S. J., Olson, N. A.**, & Hilt-Panahon, A. (2013, February). Improving Writing Performance of Elementary School Students Receiving Behavioral Support. Poster presented at the meeting of the National Association of School Psychologists, Seattle, WA.
- Shea, D. N.**, & Panahon, C. J. (2013, February). Investigating the Development of Teacher Perceptions about Students with EBD. Poster presented at the meeting of the National Association of School Psychologists, Seattle, WA.
- Olson, N. A.**, Panahon, C. J., Hilt-Panahon, A., & Arbolino, L. (2013, February). Increasing Writing Productivity for Middle School Students Receiving Behavioral Support. Poster presented at the meeting of the National Association of School Psychologists, Seattle, WA.
- Stewart, M. A., Sytsma, M. R.**, & Panahon, C. J. (2013, February). Test Accommodation Preferences of Students with and without Assigned Accommodations. Poster presented at the meeting of the National Association of School Psychologists, Seattle, WA.
- Panahon, C.J., & Hilt-Panahon, A. (2013, January). Writing Interventions for Students with EBD: Applications in the classroom. Paper presented at the Mid-Winter conference of the Minnesota School Psychologists Association, Minneapolis, MN.

- Panahon, C. J., Hilt-Panahon, A., & Arbolino, L. (2012, February). Writing Interventions for Students with EBD: Applications in the Classroom. Poster presented at the meeting of the National Association of School Psychologists, Philadelphia, PA.
- Lewandowski, L., Lambert, T.L., Lovett, B.J. Panahon, C.J., & **Sytsma, M.R.** (2012, February). Test Accommodation Preference in College Students. Poster presented at the meeting of the National Association of School Psychologists, Philadelphia, PA.
- Breuer, J.M.**, & Panahon, C. J. (2012, February). Examining the Characteristics of Accredited School Psychology Doctoral Programs. Poster presented at the meeting of the National Association of School Psychologists, Philadelphia, PA.
- Panahon, C.J., Hilt-Panahon, A., **Breuer, J.M., Klein, L., Kotten, A., Day, J., & Borchardt, C.** (2011, February) Surveying Special Education Teachers about Pre-service Training in RTI. Poster presented at the meeting of the National Association of School Psychologists, San Francisco, CA.
- Panahon, C.J., Hilt-Panahon, A., **Klein, L., Breuer, J.M., Hopkins, P., Kraayenbrink, J. & Hamilton, M.** (2011, February). Surveying School Psychologists about Pre-service Training in RTI. Poster presented at the meeting of the National Association of School Psychologists, San Francisco, CA.
- Houlihan, D., Panahon, C.J., & **Nolan, J.** (2010, July). Establishing an international practicum experience within a school psychology doctoral program. Paper presented at the meeting of the International School Psychology Association, Dublin, Ireland.
- Nolan, J.** & Panahon, C.J. (2010, July). I didn't learn that in graduate school: Gaining international experience in school psychology. Poster presented at the meeting of the International School Psychology Association, Dublin, Ireland.
- Panahon, C.J., Panahon, A., & Arbolino, L.A. (2010, March). Writing Interventions: Implementing Evidence-Based Practices in Applied Settings. Paper presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Hilt-Panahon, A., Arbolino, L. A., & Panahon, C. J. (2009, April). Writing interventions for students with EBD. Poster presented at the 2009 Annual Convention of the Council for Exceptional Children, Seattle, WA.
- Arbolino, L. A., Panahon, C. J., & Hilt-Panahon, A. (2008, November). Writing interventions for students with EBD. Paper presented at the 2008 Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

- Panahon, C.J., Hilt-Panahon, A.M., Coddling, R.S., & Lannie, A.L. (2008, February). Surveying School Psychologists About Consultation Practices to Inform Pre-service Training. Paper presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Panahon, C.J., Coddling, R.S., Hilt-Panahon, A., & Benson, J.L. (2007, March). Addressing Mathematics Problems Through School-based Interventions: A review of the literature. In A. Hilt-Panahon (Chair), *Addressing Mathematics Problems Through School-based Interventions: What works?* Symposium conducted at the meeting of the National Association of School Psychologists, New York City, NY.
- Panahon, C.J. (2007, March). Effects of Noncontingent Reinforcement on Academic Performance: Why it is important to implement reinforcement-based programs with integrity. Paper presented at the meeting of the National Association of School Psychologists, New York City, NY.
- Panahon, C.J. (2006, April). Changing Criterion Designs: A Practical Approach to Examining the Effectiveness of Classroom-Based Interventions. Paper presented at the Council for Exceptional Children Convention, Salt Lake City, UT.
- Panahon, C.J. (2006, April). Using a Checklist to Decrease Morning Routine Completion Time. Poster presented at the meeting of the National Association of School Psychologists, Anaheim, CA.
- Eckert, T.L., Arbolino, L.A., DiGennaro, F.D., Panahon, C.J., Montarello, S.A., Rosenthal, B.D., Tommel, A.E., & Truesdell, K.E. (2005, April). School psychology journals: A review of literature pertaining to young children. Poster presented at the meeting of the National Association of School Psychologists, Atlanta, GA.
- Panahon, C.J., Link, M.J., Berndt, T.L., Cron, R.G. & Xander, S.M. (2004, May). Using preferred activities as an intervention to decrease inappropriate classroom behavior. Poster presented at the Association for Behavior Analysis Convention, Boston, MA.
- Panahon, C.J., Martens, B.K., & Hilt, A.M. (2003, May). Effects of noncontingent reinforcement on academic performance. In B.K. Martens (Chair), *Increasing Math Performance Using Reinforcement-Based Interventions: Three Key Factors That Make Rewards More Rewarding*. Symposium conducted at the Association for Behavior Analysis Convention, San Francisco, CA.
- Hilt, A.M., Martens, B.K., & Panahon, C.J. (2003, May). Effects of pre-session versus within-session choice of reinforcers on task completion. In B.K. Martens

- (Chair), *Increasing Math Performance Using Reinforcement-Based Interventions: Three Key Factors That Make Rewards More Rewarding*. Symposium conducted at the Association for Behavior Analysis Convention, San Francisco, CA.
- Panahon, C.J., Hilt, A.M., Coddling, R.S., & Martens, B.K. (2002, February). A survey of pre-service training and in-service use of school consultation: 10 years later. Poster presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Fabiano, G.A., Pelham, W.E., Karmazin, K., Kreher, J., Korn-Rothschild, S., Terry, J., Panahon, C.J., Carlson, C., & Wilhelm, G.L. (2001, November). Using group contingencies to improve behavior in an elementary school cafeteria. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.
- Martens, B. K., Hilt, A.M., Needham, L. R., Sutterer, J. R., Panahon, C. J., & Lannie, A. L. (2001, May). Reinforcement history effects on students' choice of math problems. In B. K. Martens (Chair), *Experimental analyses of reinforcer dimensions in school settings*. Symposium conducted at the Association for Behavior Analysis Convention, New Orleans, LA.
- Martens, B. K., Ardoin, S. P., Hilt, A.M., Lannie, A. L., Panahon, C. J., & Wolfe, L. (2001, May). Effects of a decreasing-ratio lottery on math performance. In B. K. Martens (Chair), *Experimental analyses of academic responding*. Symposium conducted at the Association for Behavior Analysis Convention, New Orleans, LA.
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Forehand, G.L., Fabiano, G.A., Morrissey, S., Williams, A., Hoffman, M.T., Lock, T., Fiebelkorn, K., Morse, E., Chronis, A.M., Coles, E.K., & Panahon, C.J. (1999, October). Once-a-day OROS® methylphenidate versus t.i.d. methylphenidate in natural settings. Poster presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
- Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., Williams, A., Fabiano, G.A., Morrissey, S., Nguyen, C.A., Hoffman, M.T., Lock, T., Fiebelkorn, K., Morse, E., Meichenbaum, D., Steiner, R., Chronis, A.M., Onyango, A.N., Forehand, G.L., Coles, E.K., & Panahon, C.J. (1999, October). Once-a-day OROS® methylphenidate versus t.i.d. methylphenidate in a laboratory setting. Poster presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.

Invited Workshops:

- Panahon, C.J. (2017, January). Advancing Mentoring Practices. Spring Faculty

Workshop presented by the Undergraduate Research Center at Minnesota State University, Mankato

Panahon, C.J. (2016, October). Mental Health Panel presented by the Student Athletic Advisory Committee at Minnesota State University, Mankato

Panahon, C.J. (2004, March). Improving Academic Performance: Math Strategies. Training for staff at Centennial School on how to implement effective math interventions, Bethlehem, PA

Panahon, C.J. & Polis, D.J. (2003, October). Applied Behavior Analysis. Training for staff of Resources for Human Development covering theory, methods, and application of Applied Behavior Analysis, Bethlehem, PA

Panahon, C.J. (2003, October). Functional Behavioral Assessment. Training for staff at Centennial School on how to conduct a functional behavioral assessment, Bethlehem, PA

Panahon, C.J. (2003, September). Woodcock Johnson Test of Achievement 3rd Edition. Training for staff of Project REACH at Lehigh University on how to administer this assessment, Bethlehem, PA

Editorial Experience:

Editorial Board Member, Journal of Behavioral Education, 2013-2015

Guest Reviewer, Psychology in the Schools, Behavior Therapy, Journal of Behavioral Education, Education and Treatment of Children, School Psychology Review, Pearson Publishing.

Student Editor, School Psychology Quarterly, 2002-2003

Professional Societies:

Member National Association of School Psychologists

Volunteer Experience:

Mentor

National Association of School Psychologists Mentoring Program, 2010-2018

Executive Board Member

Mankato Golf Club, Mankato, MN 2012-2015

Assistant Coach

Lehigh University Club Hockey Team, Bethlehem, PA, 2003-2005

Cornell Alumni Admissions Ambassador

Cornell Club of Greater Buffalo, 1998-2002

Cornell University Orientation Counselor

Cornell University, Ithaca, NY, Fall 1995, Fall 1996

Youth Baseball Coach

Lou Gehrig Little League, E. Amherst, NY, April 1999- July 1999

References:

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