

# Ethnic Diversity Newsletter

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Minnesota State University, Mankato, Dept. of Ethnic Studies

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## American Indian Perspectives, 2001

### Welcome to American Indian Perspectives, 2001

by Dr. Yueh-Ting Lee

(This was delivered as a welcome address to "American Indian Perspective, 2001" at MSU, Mankato, on April 5, 2001.)



"First, I would like to thank you for being here. As an interdisciplinary program, the Department of Ethnic Studies at MSU is academically committed to promoting multicultural and ethnic knowledge and values both within and outside the United States and to preparing our students for effective functioning across the culturally diverse and global community. Today we are pleased to have this American Indian symposium, which is part of our academic mission.

As the chair of the Department of Ethnic Studies, I am very proud of this great event and very proud of our colleagues, especially our faculty, and students in Ethnic Studies who have done an excellent job in planning and organizing the "American Indian Perspective, 2001."

Although the United States of America claims to support democracy, freedom, human rights, and diversity, it is not always true historically and contemporarily. Native Americans or American Indians who were the owners of this land have been oppressed by European Americans for the past 500 years. Because of this, the rest of people in America, including me, are no more than guests and newcomers. As guests or newcomers, regardless of whether we are white,

yellow or black, etc, we must respect and support the aboriginal natives of this land. We all owe a lot to the Native people.

Surely, one of the purposes of this symposium is to help us to understand and appreciate Native American culture and identity, and to support their rights and their ownership. Finally, on behalf of the Department of Ethnic Studies, I welcome you to this wonderful symposium. I wish this symposium a great success! Thank you."

Dr. Y-T Lee, Chair  
([yueh-ting.lee@mnsu.edu](mailto:yueh-ting.lee@mnsu.edu) or  
<http://krypton.mnsu.edu/~leey/leey.html>)

### Indian Mascot Issue

by Charissa Blue

On Wednesday, March 21, my opinion about Indian Mascots changed dramatically. I knew there were problems between schools, universities, and professional athletic teams who have Indian mascots and people who are against the mascot. Students at the University of North Dakota and AIM (American Indian Movement) leaders who spoke at the "Midwest Summit on American Indian Mascots" flooded my head with the truth about this issue.

Because of American Indian mascots, the people these images represent have been dehumanized, disrespected, and dishonored. People dressed up in "costumes," not traditional regalia, and perform dances to entertain fans. Mascots have mocked American Indian culture, tradition, and dance.

Presently, the most prominent case among universities is the "Fighting Sioux" mascot of the University of North Dakota. The levels of tension and discrimination are very high at this institution, and UND students supporting the name change expressed their negative experiences and concerns. During the past two decades, most educational institutions that were

asked to change their Indian mascot did so with no problem at all. The main obstacle at UND is a \$500 million donation to the university from a private sponsor who won't finish building the new athletic facility his company has already started building if the name "Fighting Sioux" is changed.

One of the main reasons parents of Indian children want the "Fighting Sioux" name changed is because non-Indian children believe that all Indian children like to fight. After all, they are the "Fighting Sioux." When the name "Fighting Sioux" is used to refer to an American Indian, the person using it doesn't care if the Indian is Ojibwa, Cherokee or Dakota; to them we're all the same and it's okay to disrespect us.

One of the ways that people understand the views of protesters is to apply the situation to a group other than Native

Americans. AIM leader Clyde Bellecourt argued his case to a white minister from the South who asked if religious people should start protesting the names of teams such as the "California Angels" or "New Orleans Saints." Bellecourt replied, "When you go to one of their games and they are selling toy crucifixes as souvenirs and every time the team scores, the fans wave those crucifixes and a little mascot dressed like the pope runs around and sprinkles holy water on all the drunks, then should you start protesting.....And us Indians will be right there beside you."

If you have any comments, questions, or would like more information on this subject, write to [aisa\\_Mankato@yahoo.com](mailto:aisa_Mankato@yahoo.com)

Charissa Blue (Ethnic Studies Major)  
President of the American Indian Student Association

## **"Neo-shamanism in a Post-Industrial Society"**

by Dr. Wayne E. Allen

Assistant Professor of Ethnic Studies and Anthropology

Geary Hobson, a Cherokee critic, coined the term "whiteshaman" to describe a movement among contemporary Euroamerican small-press poets who have co-opted the institution and trappings of traditional Native American shamanism in their writings (Rose 1992, in *The State of Native America*). But not all neoshamans are white nor are they all poets. Carlos Castaneda is a classic example. He invented a "Yaqui sorcerer" to invoke Native legitimacy for his teachings (ibid). Many so-called Native American teachers are neither trained within an extant cultural tradition nor, in many instances, are they recognized by members of any known American Indian communities as legitimate. Often times such shamans are in fact self-proclaimed experts who have appropriated most of their teachings from a smorgasbord of New Age publications and workshops.

We must recognize this phenomenon for what it is. On the one hand it represents a longing that modern urban people have for a more simple traditional lifeway. On the other it represents a syncretic process in the development and growth of religions. In syncretism there is diffusion, borrowing and melding of religious ideas and cultural institutions into new forms. Doctrinaire traditionalists are usually threatened by this process but it is inevitable. What is not inevitable, however, is rampant disrespect and disregard for extant peoples' views and beliefs. So, while neoshamanism is obviously fulfilling a need for its adherents, one must be introspective and question whether what is being undertaken in the name of shamanism is in fact *tradition* or simply an invented tradition that is being used to confer legitimacy on an undertaking. Since one of the key tenets of shamanistic practices is respect for intricate connections in all of nature, perhaps neoshamans would do well to incorporate true *respect* for Native people's extant traditions into all that they do.

## **Truth and Joy: Teaching *Foundations of Oppression***

by Dr. Scott Shrewsbury

When I was asked a couple of years ago to teach the *Foundations of Oppression* course, I hesitated to agree. After all, I had recently retired after thirty-three years of teaching Political Science at MSU. I was happy with the prospects offered by retirement. Additionally, to teach the course would mean a great deal of hard work and preparation. Not only had I never taught *Foundations of Oppression* before, I had never taught an Ethnic Studies Course.

I had always thought that Ethnic Studies performed a necessary function for MSU and for the general society. I had recently headed a Social and Behavioral Science Task Force that considered appropriate structures for the Department. I was very interested in the Department's success. Consequently, after much thought I agreed to join Ethnic Studies as an adjunct faculty member.

Two years have passed and I am presently teaching *Foundations of Oppression* for the second time. I have thoroughly enjoyed teaching the course to two sets of students. I have even enjoyed the many hours of reading and thought devoted to course development and preparation. It has been time and effort well spent.

As a result, I have become familiar with a whole new set of academic literature, making me a much more complete political scientist (and even though I am retired, I still consider myself to be a political scientist). Even more important, as a citizen, I have been given precious insights into the dynamics of oppression in the United States, other countries, and at the global level.



We are now in a "global" economy and a time when Americans are living and working all over the world. It is no longer true that only a few well-educated "specialists" and/or wealthy businesspersons are in positions where they interact with people of different cultures. The world has become our neighborhood, and we need to know about the people who live in it. It no longer matters what your occupation is, you are very likely to have to work together with people from different backgrounds cultural, ethnic, etc. And every time an American businessperson, media person, politician, or anyone else says or does some thing that insults or harms another human, America loses credibility. If we want to participate in the global scene, we need to learn more about other groups we are likely to encounter either in or outside the USA.

MSU, Mankato's Ethnic Studies Department has historically provided and continues to provide an excellent scholarly foundation in educating the future generations of professionals, many of whom will be working with people from backgrounds different than their own. Whether working in the U.S. or in other countries, people will be interacting with persons from a variety of ethnic, racial, religious, linguistic and cultural backgrounds. The more knowledge we gain from understanding different ethnic groups, the more effective we will all be.

We can obtain a wealth of knowledge from taking Ethnic Studies courses at MSU, Mankato, about our nation's history, and how it has excluded and diminished many of its people. America is global in a sense. What happens here may affect the rest of the world and vice versa. For example, we have a new wave of immigrants from different countries and with foreign languages, customs and religions. If we are going to get along and live peacefully, we need to know more about Native Americans (owners of this land), African/Asian/Latin Americans, and the newcomers from the rest of the world, and accept them, learn from them, and work with them. My minor in Ethnic Studies has provided me with an excellent foundation that has assisted me with my current graduate work, personal goals and communicating with the real world.

Teaching *Foundations of Oppression* encouraged me to experiment with new classroom strategies. Particularly, the subject matter of the course and text materials such as Freire's *Pedagogy of the Oppressed* prompted me to develop a course based not on lectures and exams, but based exclusively on discussion, student presentations and reading/reaction journals. It was a refreshing experience.

Finally, I had a chance to interact with an impressive group of students in both *Foundations of Oppression* classes. I suspect that I learned more from the course than anyone. This is, in no small part, due to articulate, insightful and thoughtful students reacting in classroom discussions and journals to provocative text materials.

I am glad that I decided to devote a bit of my retirement to be an Ethnic Studies adjunct faculty member and to teach *Foundations of Oppression*.

## Why Ethnic Studies?

by Sylvia Oelberg

(Graduate Student in Public Administration and Graduate Assistant in Department of Ethnic Studies )

# Field Trips

On April 10 (on the picture on the left), Dr. Yueh-Ting Lee took his students (i.e., Adam Aerni, Lisa Ferretti, Katie Johnson, Erika Mitsuzawa, Ross Neely, Andrew Scherer, Chue Vang, Rish Welikadage, Youa Thao) in the Asian American Studies seminar (ETHN 400/500) to Asian Communities (e.g., Vietnamese and Chinese Markets and Hmong Cultural Center) in Twin Cities, MN.



On March 21 (see picture on the right), Dr. Wayne Allen took graduate student Sophia Ponce and undergraduate students Colleen Hoppe, Naida Jourdain, Charissa Blue, Sara Allen, James Roesch and Jamie Smith to St. Cloud State University to attend the Midwest Summit on American Indian Mascots.

## Professional Events and Research Activities

### Cross-Cultural/Ethnic Work

#### Pre-January and in January, 2001

Ethnic Studies students Angela White Owl, Roger White Owl, and Erinn Wilson and faculty Wayne Allen and Lenora Hudson helped to organize the Second Annual First Indigenous Nations Night, November 18, 2000.

In December, Yueh-Ting Lee (2000) published a book review entitled "Attacking racism from a different perspective. [A book review on *ASIAN VOYAGE: TWO THOUSAND YEARS OF CONSTRUCTING THE OTHER* BY O. R. Dathorne]. International Journal of Group Tension, 29, 210-212.

Wayne Allen sponsored Roger White Owl for the Morris K. Udall Native American Congressional Internship Program.

Yueh-Ting Lee was invited by the New York Academy of Sciences to serve on the Committee of the Cattell Award Dissertation.

Yueh-Ting Lee was elected as a Fellow of the International Academy of Intercultural Research, as of January 2001.

#### February, 2001: Black History Month & Asian New Year

Many Ethnic Studies Students and Ethnic Program Faculty members participated in the 25<sup>th</sup> Pan African American Student Leadership Conference (with Randall Robinson and Naim Akbar as speakers) on Feb. 21-24 and in the celebration of Asian New Year-- the Year of Snake.

Wayne Allen went to an active learning conference in Twin Cities on Feb. 15 and 16.

Luis Posas was interviewed by the *Free Press* on the issue of environmental racism in Feb 22, 2001.

Yueh-ting Lee (Ethnic Studies) and Seiji Takaku (Psychology and Ethnic Program Faculty) participated in the Asian American Community Conference on Cultural Heritage at Hamline University in St. Paul on Feb 17, 2001.

#### March, 2001: Chicano-Mexican/Latino Symposium

On March 16 Hanh Huy Phan and Soonki Lee attended a forum on Southeast Asian mental health, "Restoring the Balance of Heart, Mind and Soul," at the College of St Catherine in St. Paul.

Graduate Student Sophia Ponce and Professors Hanh Huy Phan and Lenora Hudson recently completed an 80 hours cultural-diversity training program sponsored by the Minnesota Statewide Cultural Dynamics Education Project.

Angela K. White Owl has been accepted in the WINS (Washington Internship Native Students) Programs, which will allow her to be enrolled as a full-time student at American University after she works in a Federal Department in the Summer.

In March, Yueh-Ting Lee was invited by Worth Publishers to review a book entitled "THE INDIVIDUAL AND SOCIETY: A SOCIO-CULTURAL INTEGRATION" by Fathali Moghaddam (New York: Worth Publishers, 2001).

On March 30, Luis Posas delivered a paper on "Immigration and Social Services: Structural Integration or Attempt at Acculturation?" at the Latino/Hispanic Symposium at MSU, Mankato. Dr. Posas also served as Moderator in a session on the topic of "Social Services for Latinos in Minnesota."

#### **April, 2001: Native American Symposium & NAES/MSS**

Lenora Hudson, Wayne Allen and Hanh Huy Phan (faculty) and Erinn Wilson (graduate student) organized the "American Indian Perspectives, 2001" conference at MSU on April 5, 2001.

Wayne Allen presented a paper entitled "Telling the Tales and Teaching the Traditions: Dene Oral Narratives and the Universal Themes of Ethnocentrism, Xenophobia and Neophilia" at the 29<sup>th</sup> Annual Conference of National Association of Ethnic Studies (NAES) in New Orleans (March 28-April 1, 2001)

Yueh-Ting Lee presented a paper entitled "Humanistic Approaches to Ethnic Tolerance and Multicultural Difference Appreciation: What Classrooms and Society Can Learn from Ancient Taoism and Modern Stereotype Accuracy Theories?" at the 29<sup>th</sup> Annual Conference of National Association of Ethnic Studies in New Orleans (March 28-April 1, 2001).

Yueh-Ting Lee also chaired a symposium on "Learning and Appreciating Group Differences in and outside Classroom: How to Teach Ethnic and Cultural Knowledge and Values" at the 29<sup>th</sup> Annual Conference of National Association of Ethnic Studies in New Orleans (March 28-April 1, 2001).

On April 5, Jose Lopez (Geography and Ethnic Program Faculty) and Luis Posas (Ethnic Studies/Sociology) "Socio-Spatial Distribution of Police Misconduct: A Comparative Analysis of Media Reports and Department of Justice Records" at the Midwest Sociological Society (MSS) conference in St. Louis.

Dr. Posas also presented another paper: "The Rationalization of Education and the Role of the Teacher" at the MSS conference in St. Louis on April 5.

On April 6, Luis Posas presented "Minnesota Pride and Prejudice: Immigration and Rural Community Change" with Carol Perkins (Women's Studies) and Richard Wintersteen (Social Work) at the Midwest Sociological Society conference in St. Louis.

Ms. Alice De Yonge, Program Director of Project G.E.M (Growth, Experience and Motivation) invited two Ethnic Studies Students (Chue Vang and Youa Thao) to speak on Asian American cultures and traditions at local public schools in Mankato in April.

## **Sponsorship of Programs**

Department of Ethnic Studies sponsored and/or organized the following campus-wide events:

1. "American Indian Perspectives, 2001" on April 5 (with Cultural Diversity Office).
2. S. R. Nithy's talk on his "Cultural journey across Africa by a man on a two-wheeler" on April 11 (with President's Office, Minnesota State Student Association, the Kessel Peace Institute, Department of Political Science and College of Social and Behavioral Sciences).
3. Prof. Bernard Weiner's talk on attribution in social psychology on April 20 (with Psychology Department).
4. Professor Brenda Dervin's workshop on "the doing of cultural diversity" on April 21 (with Speech Communication).
5. Reception for Mr. Roger White Owl who was elected MSSA president and Uzair Shaffi who was elected vice president (with International Student office and Cultural Diversity office). Roger became the first Native American holding this position in the history of MSU.

## **Awards/Grants**

In December, 2000, Department of Ethnic Studies received an assessment grant (\$850.00) from the Academic Affairs Office at MSU, Mankato.

The Center for Applied Social Science in the College of Social/Behavioral Sciences has awarded a Learning By Doing grant (\$1400.00) to Wayne Allen and Yueh-Ting Lee for their student project, "ACCEPT Madelia: A Community-Based Cultural Exchange Program for Tolerance." This project involves 15 students in Ethnic Studies and Anthropology Departments.

Yueh-Ting Lee has been awarded a MSU Teaching Scholar Fellowship for Summer 2001. Dr. Lee will present his work to the campus community during the 2001 academic year.

Department of Ethnic Studies recently received a grant from MnScu (\$5000.00): "Real Multicultural Laboratories: Learning from Interactive Experience, not from Books."

S. R. Nithy (a Graduate Student in International Relations, Ethnic Studies and Curriculum Instruction) received a Community Service Award this year.

## **Highlights of the Program Faculty** (based on the information available to Dr. Lee by 4/25)

Thanks are extended to our Program Faculty, Professors Donna Langston, Martine Linderman and Seiji Takaku for

helping Department of Ethnic Studies to review documents or portfolios for the purpose of program course assessment.

Dr. Fred Slocum (Political Science and Ethnic Program Faculty) attended the Midwest Political Science Association conference in Chicago April 19-22, 2001. He was discussant on the panel "Race, Racism and Policy Attitudes." Also he attended a three-day workshop on "Understanding and Dismantling Racism" last year.

As the Director of Scandinavian Studies, Dr. Nancy L. Wicker (Art History and Program Faculty), has been awarded a National Endowment for the Humanities Fellowship to carry out research while on leave fall and spring semesters 2001-2002. She also receives a Teaching Scholar Fellowship from MSU for summer 2001. Dr. Wicker presented the MSU Douglas R. Moore Faculty Lectureship on "Identity in an Anonymous Age: Examining Pre-Viking Scandinavian Gold Jewelry," on April 3, 2001, in Ostrander Auditorium at the Memorial Student Union.

Jackie Lewis had publications and presentations:

Coursol, D. & Lewis, J. & Garrity, L. (accepted for publication, March 2001). Career development and trauma survivors: Career expectations and career maturity. *Journal of Employment Counseling*.

Lewis, J. (2001). Career and Personal Counseling: Comparing process and outcome. *Journal of Employment Counseling* (in press).

Lewis, J., Coursol, D. & Wahl, K. H. (April, 2001). Working with victims of workplace bullying: What counselors need to know. *Minnesota Association of Counseling and Development*: St. Paul, MN.

Erwin, W. & Lewis, J. (April, 2001). Diversity in the Classroom: Teaching Multicultural Counseling. *Minnesota Association of Counseling and Development*: St. Paul, MN.

Recently, Dr. Seiji Takaku published an article:

Takaku, S., Weiner, B., & Ohbuchi, K. (2001). A cross-cultural examination of the effects of apology and perspective taking on forgiveness. *Journal of Language and Social Psychology*, 20, 144-166.

## Congratulation

Two of Ethnic Studies graduate students are going to graduate this semester: Laurie Rosas whose research paper is about "Domestic Violence and Marital Rape: Hispanic Issues and Interventions;" and S. R. Nithy whose research paper deals with "President Nelson Mandela: A Case Study of His Leadership."

# Fund-Raising for the Ethnic Student Awards

The Department of Ethnic Studies started a foundation account to provide special opportunities and recognition for our Ethnic Studies students--the Phan Student Award (proposed and approved by the Department and Program Faculty). Each year, beginning in 2001-2002, we plan to recognize two outstanding Ethnic Studies students (major/minor/graduate) with awards of at least \$100 each. One award will go to the student with the highest GPA and the other to the student who has overcome great difficulty or challenge in maintaining a very high GPA. Other money that is raised will help support activities to enhance student learning in the Department. So far we have received about 18 gifts (around \$2000). The students and faculty and entire Department would like to thank donors for their generous contribution. We appreciate continued support of colleagues and friends. Please consider a contribution to Ethnic Studies Department's foundation account (Acct # 335814). Thanks.

## Our Faculty's Email-List

The Ethnic Studies Department comprises an impressive variety of committed faculty who bring a wealth of knowledge and skills to the learning experience. This includes regular faculty, lecturers (or adjunct faculty) and program faculty. They provide extensive services to the university and community. They also devote considerable time and attention to student advising and take a proactive role in student development and scholarly research. Our regular faculty includes:

**Wayne Allen**, Ph.D. (wayne.allen@mnsu.edu) Anthropologist

**Yueh-Ting Lee**, Ph. D (yueh-ting.lee@mnsu.edu) Chair of Ethnic Studies Department and Psychologist  
<http://krypton.mnsu.edu/~leey/leey.html>

**Hanh Huy Phan**, M. S. (hanh.phan@mnsu.edu) Sociologist

**Luis Posas**, Ph.D. (luis.posas@mnsu.edu) Sociologist

**Ronald Bailey**, Ph.D. (just retired) is replaced by Professor **Joann Quinones-Perdomo** (joann.quinones-perdomo@mnsu.edu), a new faculty specializing in African American Studies.

**Lenora Hudson** (M.S.), **Scott Shrewsbury**, Ph.D. **emeritus faculty**, and a few other adjunct professors enrich our Department with teaching different courses on a regular basis.

Additionally, **Fred Slocum**, Ph.D. (a political scientist or political psychologist, [Frederick.slocum@mnsu.edu](mailto:Frederick.slocum@mnsu.edu)) teaches *Racial and Ethnic Politics* which is cross-listed between Dept. of Ethnic Studies and Dept. of Political Science.

We have a group of very committed **Program Faculty Members (PFM)** who are very supportive of multicultural and ethnic studies in their teaching and research. We welcome more program faculty to support us. Here is our mailing list of the PFM, subject to updating:

· NAME (LAST, FIRST)                      EMAIL    ACADEMIC DEPARTMENT

"Veldhuisen, Cynthia J." <cynthia.veldhuisen@mnsu.edu> Office Manger for Ethnic Studies and Women's Studies 507-389-2798

"Afolayan, Johnson" <johnson.afolayan@mnsu.edu> Education Foundation  
 "Allen, Wayne" <wayne.allen@mnsu.edu> Anthropology and Ethnic Studies  
 "Aloisio, Gerard S." <gerard.aloisio@mnsu.edu> Music  
 "Andrews, Melodie J." <melodie.andrews@mnsu.edu> History  
 "Anwary, Afroza" <afroza.anwary@mnsu.edu> Sociology  
 "Bevacqua, Maria R." <maria.bevacqua@mnsu.edu> Women Studies  
 "Brown, Paul F." <paul.brown@mnsu.edu> Anthropology  
 "Browne, Ronald N." <ronald.browne@mnsu.edu> Curriculum & Instruction  
 "Carson, Barbara" <barbara.carson@mnsu.edu> Sociology  
 "Chowdhury, Ashok" <ashok.chowdhury@mnsu.edu> Economics  
 "Coultrap-McQuin, Susan M." <susan.coultrap-mcquin@mnsu.edu> College of Social and Behavioral Sciences  
 "Fagin, Michael T." <michael.fagin@mnsu.edu> Cultural Div. Office  
 "Forderer, Julie M." <julie.forderer@mnsu.edu> Education Foundation  
 "Frank, Marilyn" <marilyn.frank@mnsu.edu> Social Work  
 "Griffin, Gwen N." <gwen.griffin@mnsu.edu> English  
 "Hudson, Lenora" <lenora.hudson@mnsu.edu> Ethnic Studies  
 "Inglot, Tomasz" <tomasz.inglot@mnsu.edu> Political Science  
 "Langston, Donna" <donna.langston@mnsu.edu> Women Studies  
 "Lee, Yueh-Ting" <yueh-ting.lee@mnsu.edu> Ethnic Studies  
 "Lewis, Jacqueline S." <jacqueline.lewis@mnsu.edu> Counseling & Student Personnel  
 "Linderman, Martine H." <martine.linderman@mnsu.edu> Speech Communicaiton  
 "Lopez, Jose J." <jose.lopez@mnsu.edu> Geography  
 "Mitchell, Winifred" <winifred.mitchell@mnsu.edu> Anthropology  
 "Perdomo, Edison" <edison.perdomo@mnsu.edu> Psychology  
 "Phan, Hanh Huy" <hanh.phan@mnsu.edu> Ethnic Studies  
 "Porter, Miriam" <miriam.porter@mnsu.edu> Urban & Regional Studies  
 "Posas, Luis A." <luis.posas@mnsu.edu> Sociology and Ethnic Studies  
 "Quinones-Perdomo, Joann" <joann.quinones-perdomo@mnsu.edu> English  
 "Renner, Donald" <donald.renner@mnsu.edu> Economics

"Scullin, Michael" <michael.scullin@mnsu.edu> Anthropology  
 "Slocum, Frederick V." <frederick.slocum@mnsu.edu> Political Science  
 "Takaku, Seiji" <seiji.takaku@mnsu.edu> Psychology  
 "Thomas, Pedro Mario" <pedro.thomas@mnsu.edu> Sociology  
 "Vieceli, Jacqueline" <jacqueline.vieceli@mnsu.edu> Political Science  
 "Wicker, Nancy" <nancy.wicker@mnsu.edu> Art  
 "Wilkins, Tamara L." <tamara.wilkins@mnsu.edu> Political Science  
 "Wu, Hai-Sheng" <hai-sheng.wu@mnsu.edu> Physics  
 "Young, Betty" <betty.young@mnsu.edu> Family Consumer Science  
 "Zhang, Wei" <wei.zhang@mnsu.edu> History

## Fall 2001's Schedule

For the schedule of Fall, 2001, please visit our website:  
<http://www.mnsu.edu/dept/ethnic/class.html>

## Sample Graduate Course

### Ethnic 650 Helping Across Cultures, Tuesday Evening (Dr. Lee)

This course is designed for those students or professionals who prepare for and/or work in the diverse community both within and beyond the USA. Psychological skills and theories are emphasized, such as how to counsel diverse American population, how to do multicultural/multinational business training and consultation, how to cope with cultural shock, and how to understand and appreciate differences between individuals and groups.

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diversity. The Department has sought to bring people of different cultures/ethnic groups together in an academic setting. We would like to continue to make a difference for all people and establish a strong student-oriented academic program that encompasses a wide range of individuals' different backgrounds. For more information about Ethnic Studies undergraduate or graduate programs, please call Ethnic Studies at 507-389-2798.

As per our mission statement, **"The Department of Ethnic Studies, an interdisciplinary program, is academically committed to promoting multicultural and ethnic knowledge and values both within and outside the United States and to preparing our students for effective functioning across the culturally diverse and global community."** Since its inception in 1989, the Ethnic Studies Department has sought to recognize and study ethnic

# Ethnic Diversity

Minnesota State University, Mankato is an Affirmative Action/Equal Opportunity University.

This document is available in alternative format to individuals with disabilities by calling the Department of Ethnic Studies at 507-389-2798 (V) or 800-627-3529 (MRS/TTY).