

Kevin J. Filter, Ph.D.

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Current Licensure/Certification:

- Nationally Certified School Psychologist, National School Psychology Certification Board, Certification # 34801

Current Grants

- Project PACT (Co-PI; .18 FTE). 2019-2023. *Institute for Education Sciences, U.S. Dept. of Ed.* \$1.4 million Goal Area 5 grant. R305A190182. PI: LeAnne Johnson, University of Minnesota.

Education

Ph.D. (2004)	School Psychology APA-Accredited; NASP-Approved University of Oregon Advisor: Robert H. Horner, Ph.D. Area of Emphasis: Function-Based Positive Behavior Support
M.S. (2002)	Special Education University of Oregon
M.A. (2002)	Clinical Psychology Minnesota State University, Mankato
B.S. (1998)	Psychology (Philosophy minor) Minnesota State University, Mankato

Professional Positions

2004 - Present **Professor**

Distinguished Faculty Scholar
Research Graduate Faculty
Psychology Department, College of Humanities and Social Sciences
Minnesota State University, Mankato
Assistant Professor 2004-2009; Associate Professor 2009-2014

- 2019 **Visiting Scholar** (Fall 2019)
 Courtesy Appointment
 Educational and Community Supports, University of Oregon
- 2003 - 2004 **School Psychologist**
 River Bend Education District, New Ulm, MN
- 2002 - 2003 **Graduate Teaching Fellow**
Courses: “Child Development”, “Evaluation”, and “Research Design”
 Teacher Education Area, College of Education
 University of Oregon Eugene, OR
- 1999-2000 **Instructor of Record**
Course: “Introduction to Psychology” (2 Semesters)
 Minnesota State University, Mankato

Courses Taught

PSYC 101 Psychology PSYC 103 Psychology Today PSYC 303 Intro to Clinical Psych PSYC 476/576 Applied Behavior Analysis PSYC 676 Advanced Applied Behavior Analysis PSYC 701 Problem-Solving, Prevention, and Systems in School Psychology PSYC 702 Field Experience	PSYC 710 Cognitive Assessment PSYC 740 Systems and Science of Implementation PSYC 750 and 751 School Psychology Practicum I and II PSYC 760 and 761 Advanced Doctoral Practicum I and II PSYC 780 Research in School Psychology PSYC 795 School Psychology Internship
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Publications

Peer Reviewed Journal Articles

- Filter, K. J.**, Johnson, L. D., Ford, A. L. B., Sowle, C. A., Bullard, S. J., Cook, C. R., Kloos, E., & Dupuis, D. (2022). An expert consensus process to distill Tier 1 PBIS into core practice elements essential to improving front-line implementation. *Education and Treatment of Children, 45* (1), 51–67. <https://doi.org/10.1007/s43494-021-00066-y>
- Filter, K. J.**, Ford, A. L. B., Bullard, S. J., Cook, C. R., Sowle, C. A., Johnson, L. D., Kloos, E., & Dupuis, D. (2022). Distilling check-in/check-out into its core practice elements through an expert consensus process. *School Mental Health, 14*, 695-708. <https://doi.org/10.1007/s12310-021-09495-x>
- DeJager, B., Houlihan, D., **Filter, K.J.**, Mackie, P.F.E., & Klein, L. (2020). Comparing the Effectiveness and Ease of Implementation of Token Economy, Response Cost, and a Combination Condition in Rural Elementary School Classrooms. *Journal of Rural Mental Health*. Advance online publication. <https://doi.org/10.1037/rmh0000123>

- Filter, K. J., & Brown, J. M.** (2019). Validation of the PBIS-ACT Full: An updated measure of staff commitment to implement SWPBIS. *Remedial and Special Education, 40*(1), 40-50.
- Filter, K. J., Sytsma, M., & McIntosh, K.** (2016). A brief measure of staff commitment to implement school-wide positive behavioral interventions and supports. *Assessment for Effective Intervention, 42* (1), 18-31.
- Youngblom, R., **Filter, K. J.,** Finch, L., & Labial, S. (2016). Noncontingent reinforcement for a student without disabilities. *The School Psychologist, 70* (2), 10-18.
- DeJager, B. W., & **Filter, K. J.** (2015). Effects of Prevent-Teach-Reinforce: Function-based intervention planning with elementary students without disabilities. *Journal of Applied School Psychology, 31* (4), 369-391.
- Nolan, J., **Filter, K. J.,** & Houlihan, D. (2014). Preliminary Report: An application of the Good Behavior Game in a developing nation. *School Psychology International, 35* (4), 421-428.
- Youngblom, R., & **Filter, K. J.** (2013). Teacher knowledge of behavior function. *Electronic Journal of Research in Educational Psychology, 11* (3), 631-648.
- Filter, K. J.,** Ebsen, S., & Dibos, R. A. (2013). School psychology crossroads: Discrepancies between actual and preferred discrete practices and barriers to preferred practice. *International Journal of Special Education, 28* (1), 88-100.
- Wright, J. B., **Filter, K. J.,** Nolan, J. D., & Sifers, S. (2012). School psychologists' self-perceptions of multicultural competence: The relevance of experience and training. *Trainers Forum, 31*(1), 7-20.
- Nolan, J. D., & **Filter, K. J.** (2012). A function-based classroom behavior intervention using non-contingent reinforcement plus response cost. *Education and Treatment of Children, 35*(3), 419-430.
- Huber, R., S., Houlihan, D., & **Filter, K.** (2011). Dubowitz syndrome: A review and implications for cognitive, behavioral, and psychological features. *Journal of Clinical Medicine Research, 3*(4), 147-155. doi:10.4021/jocmr581w
- McIntosh, K., **Filter, K. J.,** MacKay, L. D., Sugai, G. & Ryan, C. (2010). Principles of sustainable prevention: Designing scale-up of school-wide positive behavior support to promote durable systems. *Psychology in the Schools, 47* (1), 5-21.
- Filter, K. J.,** Tincani, M. J., & Fung, D. (2009). Professionals' views of positive behavior support and behavior analysis. *Journal of Positive Behavior Interventions, 11* (4), 222-234.
- Filter, K. J.,** & Horner, R.H. (2009). Function-based academic interventions for problem behavior. *Education and Treatment of Children, 32,* 1-19.
- Filter, K. J.** (2007). Positive behavior support: Considerations for the future of a model. *The Behavior Analyst, 30,* 87-89.
- Filter, K. J.,** McKenna, M. K., Benedict, E. A., Horner, R. H., Todd, A. W., & Watson, J. (2007). Check in/ Check out: A Post-Hoc Evaluation of an Efficient, Secondary-Level Targeted Intervention for Reducing Problem Behaviors in Schools. *Education and Treatment of Children, 30,* 69-84.
- Calderhead, W. J., **Filter, K. J.,** & Albin, R. W. (2006). Incremental effects of interspersed math items on task-related behavior. *Journal of Behavioral Education, 15* (1), 51-65.
- Patten, C. A., Martin, J. E., **Filter, K. J.,** & Wolter, T. D. (2002). Utility and accuracy of collateral reports of smoking status among 256 abstinent alcoholic smokers treated for smoking cessation. *Addictive Behaviors, 27,* 687-696.

Books

- Filter, K. J., & Alvarez, M.** (2012). *Functional behavioral assessment: A three-tiered prevention model*. New York, NY: Oxford University Press.
- Johnson, J. G., Weber, A. L., & **Filter, K. J.** [Editor] (2006). *Introduction to Psychology (2nd Ed.)*. New York, NY: HarperCollins Publishers.

Book Chapters

- Filter, K. J., Alvarez, M. E., & Zammit, K. A.** (In Press). Functional Behavioral Assessment. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.) *The School Services Sourcebook (3rd Ed.)* (pp. 25-36). New York, NY: Oxford University Press.
- Filter, K. J.** (2019). Check-in/Check-out. Chapter in K. Radley III and E. Dart (Eds.) *Handbook of Behavioral Interventions in Schools: Multi-Tiered Systems of Supports*. Oxford University Press: New York, NY.
- Alvarez, M. E., Zammit, K. A., **Filter, K. J., & Strunk, L.** (2017). Functional behavioral assessment. *Encyclopedia of Social Work*. New York, NY: Oxford University Press. DOI 10.1093/acrefore/9780199975839.013.1000
- Filter, K. J., Alvarez, M. E., & Zammit, K. A.** (2012). Functional Behavioral Assessment in a Three-Tiered Prevention Model. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.) *The School Services Sourcebook (2nd Ed.)* (pp. 25-36). New York, NY: Oxford University Press.

Presentations

Invited Presentations and Keynotes

- Filter, K. J. (2022). PBIS in K12 Schools: Delivering Behaviorally Relevant Practice Elements Directly to Students. *Minnesota Northland Association for Applied Behavior Analysis Annual Conference*, Minneapolis, MN.
- Filter, K.J., Sowle, C. S., & Olson, L. (2022). Distilling Core Front-Line Implementer Actions for Tier 1 PBIS: Expert Consensus. *Presentation at the Annual Convention for the Association for Positive Behavior Support*, San Diego, CA.
- Filter, K. J. (2022). Practical Functional Behavioral Assessment Strategies for Supporting Student Outcomes. *Wisconsin School Psychologists Association Spring Convention*. Wisconsin Dells, WI.
- Filter, K. J. (2022). Tier 2 Behavior Intervention Teaming: A Focus on Fidelity of Implementation for Evidence-Based Interventions. *Wisconsin School Psychologists Association Spring Convention*. Wisconsin Dells, WI.
- Filter, K. J. (2020). Check-In/Check-Out as a Tier 2 Support: What Does It Look Like and How Can It Be Adapted to During Distance or Hybrid Learning Environments. *Minnesota Department of Education August Webinars to Support the Return to School*. Remote Zoom Webinar.
- Filter, K. J. (2020). Keynote: Positive Behavior Support for Children and Young Adults. *4th Annual MN APBS Network Collaborators Forum*. Remote Zoom Webinar.

- Filter, K. J. (2019). Supporting Front-Line PBIS Implementers: Buy-In and Commitment. *Visiting Scholar Colloquium for Education and Community Supports at University of Oregon*. Eugene, OR.
- Filter, K. J. (2019). PBIS framework for managing behavior escalations. *MRVED Education Learning Together (MELT) Conference*. Madison, MN.
- Filter, K. J. (2018). Evidence-based behavioral interventions that match the needs of your students: Strategies for students, classrooms, and school. *Southwest West Central Service Cooperative Annual Behavior Conference*, Marshall, MN.
- Filter, K. J. (2018). Check-in/Check-out: A tier 2 behavioral intervention. *Midwinter Conference of the Minnesota School Psychologists Association*. Plymouth, MN.
- Filter, K. J., & Barnes, A. (2017). New frontiers in schoolwide PBIS: Updates and trends from MN and beyond. *Midwinter Conference of the Minnesota School Psychologists Association*. Plymouth, MN.
- Filter, K. J. (2017). Class pass intervention: Tier 2 PBIS intervention for students with escape-maintained behavior. "Cool Topics" presentation to the Minnesota SW-PBIS State Leadership Team, Roseville, MN.
- Filter, K. J. (2016). Staff commitment to implement PBIS: What is 80% buy-in? *Midwinter Conference of the Minnesota School Psychologists Association*. Bloomington, MN.
- Filter, K. J. (2016). Classroom rewards: Tickets, tokens, and tootling. "Cool Topics" presentation to the Minnesota SW-PBIS State Leadership Team, Roseville, MN.
- Filter, K. J. (2015). PBIS buy-in and implementation factors. "Cool Topics" presentation to the Minnesota SW-PBIS State Leadership Team, Roseville, MN.
- Filter, K. J., Moen, D., & Wachsmuth, S. (2015). Conducting research with community-based organizations. *MSU-Mankato Undergraduate Research Center Promotional Event*, Mankato, MN.
- Filter, K. J. (2014). Tier 3 PBIS. *Annual Conference of the Minnesota Northland Association for Behavior Analysis*, Plymouth, MN.
- Filter, K. J. (2014). Putting the pyramid together for behavior: Tier 2 PBIS. *Midwinter Conference of the Minnesota School Psychologists Association*. St. Louis Park, MN.
- Filter, K. J. (2013). The untapped potential of functional behavioral assessment. *Midwinter Conference of the Minnesota School Psychologists Association*, Minneapolis, MN.
- Kloos, E., & Filter, K. J. (2013). Scaling up and sustaining PBIS in Minnesota. *Midwinter Conference of the Minnesota School Psychologists Association*, Minneapolis, MN.
- Filter, K. J., & Alvarez, M. (2012). FBA in a three-tiered prevention model (Invited preconference workshop). *School Social Work Association of America Annual Convention*, Boston, MA.
- Filter, K. J. (2010). Functional behavioral assessment across three tiers of prevention. *Minnesota School Social Workers Association Summer Institute*, Duluth, MN.
- Filter, K. J. (2010). Moving up the triangle: Tier 2 readiness and supports. *Minnesota Summer PBIS Institute*, New Brighton, MN.
- Filter, K. J. (2008). Systems-level data-based decision making: The case of school-wide positive behavior support. *Summer Institute, Sponsored by University of Minnesota and the Minnesota School Psychologists Association*. St. Paul, MN.
- Dawson-Burgraff, M., Slater, C., Filter, K. J., & Ryan, C. (2008). Positive behavior support panel. *Panel discussion at Minnesota School Psychologists Association Annual Conference*. St. Paul, MN.

Refereed Conference Presentations

- Filter, K. J., Cowger, S., & Hunstad, A. (2023). Going Above-and-Beyond to the Next Level of Positive Behavior. *Presentation at the Annual Convention for the National Association of School Psychologists*, Denver, CO.
- Keller, M., & Filter, K. J. (2023). Removing Barriers and Establishing Gender and Sexuality Alliances (GSAs) in Schools. *Presentation at the Annual Convention for the National Association of School Psychologists*, Denver, CO.
- Sowle, C., & Filter, K. J. (2023). Development of a SWPBIS Fidelity Tool for Front-Line Intervention Agents. *Presentation at the Annual Convention for the National Association of School Psychologists*, Denver, CO.
- German, D., Bechtold, J., Filter, K. J., & Farnsworth, E. (2023). The Power and Potential of School Connectedness. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Denver, CO.
- Cowger, S., Denhof, M., & Filter, K. J. (2023). Considerations for an Integrated PBIS Coaching Model Targeting Buy-in. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Denver, CO.
- Filter, K. J., & Wagner, B. (2021). Commitment Issues: Supporting Staff Across a Range of Intentions to Implement SWPBIS. *Presentation at the Annual Convention for the Association for Positive Behavior Support*, Minneapolis, MN (online).
- Filter, K. J., & Sowle, C. A. (2021). Front-Line Implementer Practice Elements of PBIS: Expert Consensus. *Presentation at the Annual Convention for the National Association of School Psychologists*, Salt Lake City, UT (online).
- Nelson, J., Boldthen, T., & Filter, K. J. (2019). Effects of Peer Tootling on Positive Behavior in the Classroom. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Atlanta, GA.
- Ray, J., E., Panahon, C. J., Lundberg, A., Hilt-Panahon, A., & Filter, K. J. (2019). Comparing Applications of Tootling and Positive Peer Reporting Interventions. *Paper Presentation at the Annual Convention for the National Association of School Psychologists*, Atlanta, GA.
- Nelson, J., Wiswell, J., & Filter, K. J. (2019). Effects of Peer Tootling on Positive Behavior in the Classroom. *Poster Presentation at the Annual Association for Positive Behavior Support*, Washington, DC.
- Filter, K. J., & Brown, J. (2018). The PBIS-ACT: A Measure of Staff Commitment to Implement SWPBIS. *Paper Presentation at the Annual Convention for the National Association of School Psychologists*, Chicago, IL.
- Gelbmann, A., & Filter, K. J. (2018). Trends and patterns in commitment to implement SWPBIS. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Chicago, IL.
- Wiswell, J., Filter, K. J., Nelson, J., & Olson, L. (2018). Observing positive behavior in classrooms. *Paper Presentation at the Annual Convention for the National Association of School Psychologists*, Chicago, IL.
- West, M., & Filter, K. J. (2018). Administrator turnover and fidelity of implementation of PBIS. *Paper Presentation at the Annual Convention for the National Association of School Psychologists*, Chicago, IL.

- Filter, K. J. (2017). Staff commitment to implement SWPBIS: Theory, measurement, and application. *Paper Presentation at 14th Annual International Conference on Positive Behavior Support*. Denver, CO.
- Feuerborn, L., Tyre, A., & Filter, K. J. (2017). A data-driven process for rallying staff commitment to implement SWPBIS. *Symposium Presentation at 14th Annual International Conference on Positive Behavior Support*. Denver, CO.
- Stangler, K., & Filter, K. J. (2016). Positive Student Behavior Survey: Student and teacher versions. *Poster presentation at the Annual Convention for the National Association of School Psychologists*. New Orleans, LA.
- Filter, K. J., & Ebsen, S. A. (2015). The development of measures of positive behavior. *Paper presentation at 12th International Conference on Positive Behavior Support*. Boston, MA.
- Reinke, W., Neese, R., McIntosh, K., Herman, K., Filter, K., & Newcomer, L. (2015). Implementation Science Research in Schools: From Implementation to Sustainability. *Symposium Presentation at 12th International Conference on Positive Behavior Support*. Boston, MA.
- Kloos, E., Filter, K.J., & Barnes, A. (2015). Emerging trends after 10 Years of PBIS in Minnesota. *Paper Presentation at 12th International Conference on Positive Behavior Support*. Boston, MA.
- Filter, K. J., Ebsen, S. A., & Youngblom, R. (2015). SW-PBIS: Measuring Input and Output Factors. *Symposium Presentation at Annual Convention for the National Association of School Psychologists*. Orlando, FL.
- Fiksdal, B., Houlihan, D., & Filter, K. (2015). Comparing reward and punishment based strategies on student behavior. *Poster Presentation at Annual Convention for the National Association of School Psychologists*. Orlando, FL.
- Olson, N., & Filter, K. J. (2014). Investigating the effects of tootling in a first grade classroom. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Washington, D.C.
- Filter, K. J., McIntosh, K., Youngblom, R., & Mathews, S. (2013). Teacher factors in PBIS implementation. *Symposium Presentation at the Annual Convention for the National Association of School Psychologists*, Seattle, WA.
- DeJager, B., Filter, K. J., & Fiksdal, B. (2013). Assessing the effects of prevent-teach-reinforce on student behavior. *Paper Presentation at the Annual Convention for the National Association of School Psychologists*, Seattle, WA.
- Nolan, J., Filter, K. J., & Houlihan, D. (2013). Cross-cultural application of the Good Behavior Game. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Seattle, WA.
- Ebsen, S., & Filter, K. J. (2013). An examination of positive social behavior in schools. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Seattle, WA.
- Youngblom, R., & Filter, K. J. (2013). The effects of non-contingent reinforcement in the general education setting. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Seattle, WA.
- Youngblom, R., & Filter, K. J. (2013). The effects of non-contingent reinforcement in the general education setting. *Poster Presentation at the Annual Midwinter Conference for the Minnesota School Psychologists Association*, Minneapolis, MN

- Nolan, J., & Filter, K. J. (2012). A function-based classroom behavior intervention using non-contingent reinforcement plus response. *Poster Presentation at the 34th Annual Convention for the International School Psychology Association*, Montreal, Canada.
- Nolan, J., Filter, K. J., & Houlihan, D. (2012). The good behavior game: A classroom behavior intervention effective across cultures. *Paper Presentation at the 34th Annual Convention for the International School Psychology Association*, Montreal, Canada.
- Filter, K. J., & Alvarez, M. (2012). Three-tiered FBA. *School Social Work Association of America Annual Convention*, Boston, MA.
- Ryan, C., Filter, K. J., & Braun, B. (2012). Buy-in to PBIS. *Minnesota Summer PBIS Institute*, Minneapolis, MN.
- Ebsen, S., & Filter, K. J. (2012). An examination of positive social behavior in the schools. *Poster Presentation at the Annual Minnesota School Psychologists Association Midwinter Conference*, Minneapolis, MN.
- Reinke, W., Herman, K., McIntosh, K., Bennett, J., Merrell, K., Stormont, M., Darney, D., Filter, K. J., & Webster-Stratton, C. (2010). Prevention science: Advancing research and practice in the schools. *Symposium Presentation at the 40th Annual Convention for the National Association of School Psychologists*, New Orleans, LA.
- Filter, K. J., Klein, L. A., Barnes, A., Anderson, C. (2009). Procedural Issues in Functional Assessment. *Presentation at the 6th Annual Convention for the Association for Positive Behavior Support*, Jacksonville, FL.
- Kloos, E., & Filter, K. J. (2008). Minnesota schoolwide positive behavior interventions and supports. *Presentation at the 14th Annual International Child and Adolescent Conference*, Minneapolis, MN.
- Filter, K. J. (2008). Current versus Desired Practices and Job Satisfaction. *Paper Presentation at the 40th Annual Convention for the National Association of School Psychologists*, New Orleans, LA.
- Tincani, M., & Filter, K. J. (2008). The Relationship of Positive Behavior Support and Applied Behavior Analysis: An Empirical Perspective. *Paper Presentation at the 34th Annual Convention for the Association for Behavior Analysis International*, Chicago, IL.
- Klein, L. A., & Filter, K. J. (2008). Behavior intervention planning for multiply controlled behaviors: Considerations and Recommendations. *Paper presentation at the Third Annual Midwestern Conference on Professional Psychology*, Owatonna, MN.
- Fung, D., & Filter, K. J. (2008). On the relation between PBS and ABA: An empirical investigation of behavioral professionals' perspectives. *Paper presentation at the Annual Midwestern Conference on Professional Psychology*, Owatonna, MN.
- Reinke, W., Herman, K., McIntosh, K., & Filter, K. J. (2007). Clarifying the timing and co-occurrence of academic and behavior problems. *Symposium Presentation at the 39th Annual Convention for the National Association of School Psychologists*, New York, NY.
- Fenicle, R., & Filter, K. J. (2007). School Psychology Practice and Job Satisfaction. *Undergraduate Research Conference, Minnesota State University*, Mankato, MN.
- Parry, M., & Filter, K. J. (2007). Developing and Evaluating the Effectiveness of a Training Program for Secondary, Targeted Behavioral Interventions in Schools. *Undergraduate Research Conference, Minnesota State University*, Mankato, MN.

- Filter, K. J. (2006). Check in/ Check out: Evaluation of a Secondary-Level Intervention in a Three-Tiered Model of School-Wide Positive Behavior Support. *Paper presentation at the First Annual Midwestern Conference on Professional Psychology*, Mankato, MN.
- Filter, K. J., Horner, R. H., McKenna, M. K., Todd, A. W., & Fairbanks, S. (2006). Check in/ Check out: Empirical Support for a Secondary-Level, Targeted Intervention. *Symposium Presentation at the 3rd Annual Convention for the Association for Positive Behavior Support*, Reno, NV.
- McIntosh, K., Putnam, B., McKenna, M., & Filter, K. (2006) Interactions between Academic Skills and Problem Behavior: Results from Current Research Studies. *Symposium Presentation at the 3rd Annual Convention for the Association for Positive Behavior Support*, Reno, NV.
- Filter, K. J. (2005). The Functional Relationship Between Problem Behavior and Academic Variables. *Symposium Presentation at the 37th Annual Convention for the National Association of School Psychologists*, Atlanta, GA.
- Filter, K. J. (2004). School-Wide Positive Behavior Support: An Overview. *Presentation at the Minnesota Department of Education Conference for Special Education*, Duluth, MN.
- Filter, K. J. (2003). The functional relationship between academic variables and problem behavior: A model for assessment and intervention in the classroom. *Symposium Presentation at the 29th Annual Convention for the Association for Behavior Analysis*, San Francisco, CA.
- Filter, K. J., & Calderhead, W. (2002). Incremental effects of interspersed math items on task-related behavior. *Symposium Presentation at the 28th Annual Convention for the Association for Behavior Analysis*, Toronto, Ontario.
- Patten, C., Offord, K., Hurt, R., Cox, L. S., Croghan, I., Wolter, T., Quigg, S., & Filter, K. (2001). Training Persons to Intervene with a Smoker to Promote Cessation. *Presentation at the Society for Research on Nicotine and Tobacco Annual Meeting*, Seattle, WA

Grants and Contracts

Active (Funded)

Project PACT: Development and Refinement of the Planned Action and Commitment Tool (PACT) for Strategic Measurement of Implementer Commitment. R305A190182. PI: LeAnne Johnson, University of Minnesota. Co-PI: Kevin Filter, Minnesota State University, Mankato. Institute for Education Sciences, U.S. Dept. of Ed. \$1.4 million Goal Area 5 grant. Project PACT funds five studies from 2019 through 2022 to study implementer commitment to implement evidence-based behavior intervention programs school-wide and develop a questionnaire measure that can inform school-based planning and staff development.

Under Review

Development and Validation of the Check-In/Check-Out (CICO) Fidelity Inventory Used to Improve School and Student Outcomes. PI: Angus Kittleman, University of Missouri. **Co-PI: Kevin Filter**, Minnesota State University, Mankato. *Institute for Education Sciences, U.S. Dept. of Ed.* **\$1.6 million** Goal Area 1 grant. This proposed grant will fund the development of a three-part measures of fidelity for implementation of the Tier 2 behavioral intervention, Check-In/Check-Out, and the development of a data-based decision-making guide for CICO implementation teams.

External Grants/Contracts

Building PBIS Capacity in MN (2013-2015). \$29,996 contract awarded by the Minnesota Department of Education to serve as a consultant and trainer for MN K-12 schools implementing and sustaining PBIS.

Support for PBIS in MN (2012-2013). \$21,414 contract awarded by the Minnesota Department of Education to serve as a consultant, complete SET evaluations, and develop on-line training modules for PBIS.

PBIS Training and Consultation (2010-2011). \$19,992 contract awarded by the Minnesota Department of Education to serve as a trainer and consultant to support SET evaluations, secondary interventions, and sustainability efforts related to PBIS.

MN PBIS Initiative Support (2008-2009). \$14,462 contract awarded by the Minnesota Department of Education to (a) serve as a state PBIS trainer (b) provide a “trainer-of-trainers” model training for implementing secondary-level, targeted interventions in PBIS schools, (c) serve as a School Wide Information System (SWIS) facilitator for PBIS schools, (d) train Schoolwide Evaluation Tool (SET) evaluators.

MN PBIS Consulting and Training (2007-2008). \$17,378.58 contract awarded by the Minnesota Department of Education to (a) serve as a state PBIS trainer (b) complete development of a “trainer-of-trainers” model and materials for implementing secondary-level, targeted interventions in PBIS schools, (c) serve as a School Wide Information System (SWIS) facilitator for PBIS schools, (d) train Schoolwide Evaluation Tool (SET) evaluators

MN PBIS Initiative Support (2006-2007). \$32,065 contract awarded by the Minnesota Department of Education to (a) develop a “trainer-of-trainers” model and materials for implementing secondary-level, targeted interventions in PBIS schools, (b) serve as a School Wide Information System (SWIS) facilitator for PBIS schools, and (c) train people involved in PBIS to conduct the Schoolwide Evaluation Tool (SET).

Mankato Pre-Doctoral School Psychology Intern (2012-2013). \$6,480 from Mankato Public Schools to finance an intern in school psychology that is placed in Mankato Schools.

Internal Grants/Contracts

Faculty Research Grant (2011-2012). \$4,607.07 competitive research grant awarded by Minnesota State University to support a research project titled, “Factors related to K-12 school staff buy-in to PBIS”.

Faculty Research Grant (2007-2008). \$4,938 competitive research grant awarded by Minnesota State University to support a research project titled, “School Psychology Practices, Barriers to Preferred Practice, and Job Satisfaction.” Principal Investigator: Kevin Filter.

Student Grants

- Association for Positive Behavior Support Small Grant (2022)*. PI: Courtney Sowle. (Advisor: Kevin Filter). \$1,300
- Graduate Student Research Grant (2021)*. PI: Lars Olson. (Advisor: Kevin Filter). \$915
- MSU Foundation Award (2014-2015)*. Co-PIs: Jessica Wiswell and Nicole Thompson (Advisor: Kevin Filter). \$1,000 supplies and \$1,000 stipend.
- MSU Foundation Award (2013-2014)*. PI: Paula Fishbach (Advisor: Kevin Filter). \$1,000 supplies and \$1,000 stipend.
- MSU Foundation Award (2010-2011)*. Co-PIs: Jamie Schroeder and Amy Remphert (Advisor: Kevin Filter). \$1,000 supplies and \$1,000 stipend.

Unfunded External Grants

- Project FIT (Function-based Interdisciplinary Training)* (initially submitted July 2018; Resubmitted July 2019). PI: Sean Wachsmuth, Minnesota State University, Mankato (Special Education Department). **Co-PI: Kevin Filter**, Minnesota State University, Mankato (Psychology Department). *Office of Special Education Programs, U.S. Dept. of Ed.* **\$1.25 million** training 5-year grant to support the training of school psychology and special education students to be leaders in function-based behavioral interventions for student with significant behavior needs.
- Project SIMPLE: Sustaining Implementation of MN PBIS and Long-term Effects*. Institute for Education Sciences, US Dept of Ed, \$1.4 million over three years, (in collaboration with MN Dept of Ed, Rainbow Research, and University of British Columbia). NOT FUNDED
- Investigation of School-Wide Positive Behavior Support in Non-trained Schools*, Society for the Study of School Psychology, \$6,364.05. 2009. NOT FUNDED
- Measuring Energy Saving Potential from Simple Behavior Modification*, Minnesota Department of Commerce, \$250,000, (in collaboration with College of Science Engineering and Technology at MSU). 2008. NOT FUNDED
- State PBIS Evaluation Grant*, Minnesota Department of Education, \$65,592.39. 2008. NOT FUNDED

Consulting

Independent Consulting

- Tier 1 PBIS* Consulting with Alhambra Unified School District in Alhambra, CA to provide staff trainings and consultations (3x year), evaluate fidelity of implementation for 18 schools, and facilitate SWIS adoption. (October 2019-2021) – PAID
- Tier 2 PBIS* Working with schools in Mankato, Owatonna, New Ulm, and Butterfield (MN) to develop efficient systems of providing Tier 2 PBIS behavior supports to students with a focus on an FBA-driven process of implementing Check-In/Check-Out and Class Pass Intervention. (February 2018-April 2019) – UNPAID SERVICE

<i>PBIS Readiness</i>	Worked with a charter school in Minneapolis to evaluate staff buy-in and current implementation of PBIS. Worked with team and staff increase buy-in and implementation through targeted staff trainings and coaching. (May 2016-November 2016) - PAID
<i>School Psychologist</i>	Served as a school psychologist for Waseca Public Schools and NRHEG school district on an interim basis filling in for a psychologist on maternity leave from December, 2011 through March, 2012. - PAID
<i>Evaluator</i>	Psy.D. proposal in school psychology, Massachusetts School of Professional Psychology, Boston, MA. (December 2008). Description: Evaluation committee member for 3-day site evaluation of program proposal. - PAID

School Staff Development Trainings and Webinars

August 2023	Southern Region PBIS Lead Trainer for Cohort 18 and Co-Trainer Cohort 19 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN & Pipestone, MN.
March 2023	Southern Region PBIS Lead Trainer for Cohort 17 and Cohort 18 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN & Pipestone, MN.
November 2022	Southern Region PBIS Lead Trainer for Cohort 17 and Cohort 18 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN & Pipestone, MN.
August 2022	Southern Region PBIS Lead Trainer for Cohort 17 and Cohort 18 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN & Pipestone, MN.
April 2022	PBIS and School Discipline (at Nicollet Public Schools). <i>Nicollet, MN</i>
March 2022	Southern Region PBIS Lead Trainer for Cohort 16 and Cohort 17 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN.
February 2022	Tier 2 PBIS Training Lead Trainer. <i>Southern Regional Implementation Project</i> , Winona, MN.
December 2021	Check-In/Check-Out: The Basics (at Madelia Elementary School). <i>Madelia, MN</i> .
November 2021	Southern Region PBIS Lead Trainer for Cohort 16 and Cohort 17 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN.
September 2021	PBIS: Improving Schoolwide Behavior Based on Science (at Madelia Elementary School). <i>Madelia, MN</i> .
August 2021	Southern Region PBIS Lead Trainer for Cohort 16 and Cohort 17 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN.

March 2021 Southern Region PBIS Trainer for Cohort 15 schools (2 days). *Southern Regional Implementation Project*, Remote Zoom Meeting.

Jan/Feb 2021 Check-In/Check-Out and Class Pass Training (6 hours). *Burnsville-Eagan-Savage School District*. Remote Zoom Training.

November 2020 Southern Region PBIS Trainer for Cohort 15 and 16 schools (2 days). *Southern Regional Implementation Project*, Remote Zoom Meeting.

August 2020 Southern Region PBIS Trainer for Cohort 15 and 16 schools (3 days). *Southern Regional Implementation Project*, Remote Zoom Meeting.

March 2020 Southern Region PBIS Trainer for Cohort 14 and Lead Trainer for Cohort 15 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

February 2020 Co-trainer with Dr. Clay Cook for PBIS implementation for all schools in Alhambra School District (2 days). *Alhambra Unified School District, Alhambra, CA*.

February 2020 Introduction to Equity in School Discipline (at Annual Southern MN PBIS Sustainability Training) (half-day). *Southern Regional Implementation Project*, Mankato, MN.

January 2020 Tier 2 and 3 PBIS / Check-In/Check Training (at Annual PBIS MN Metro Sustainability Summit) (2 days). *Metro Regional Implementation Project*, Maplewood, MN.

November 2019 Co-trainer with Dr. Clay Cook for PBIS implementation for all schools in Alhambra School District (2 days). *Alhambra Unified School District, Alhambra, CA*.

August 2019 Southern Region PBIS Trainer for Cohort 14 and Lead Trainer for Cohort 15 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

April 2019 Foundations of PBIS; Staff Buy-In to PBIS. *Sustainability Day*. *Southern Regional Implementation Project*, Mankato, MN.

April 2019 Advanced Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

April 2019 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

March 2019 Check In/ Check Out and Class Pass. *Minnesota Department of Education Tier 2 Evidence-Based Interventions Webinar*. Online.

March 2019 Southern Region PBIS Trainer for Cohort 13 and 14 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

February 2019 Practical strategies for functional behavioral assessment and intervention in the DCD classroom. *Metro ECSU*. Arden Hills, MN.

December 2018 Understanding and Responding to Behavior Escalations. *Bridgewater Elementary*, Northfield, MN.

November 2018 Southern Region PBIS Trainer for Cohort 13 and 14 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

August 2018 PBIS Basics, Tier 2 PBIS, and Class Pass (full-day; four presentations). *Waterville-Elysian-Morristown School District*, Waterville, MN.

August 2018 Evidence and ideas of PBIS (half-day). *United South Central School District*, Well, MN.

August 2018 Southern Region PBIS Trainer for Cohort 13 and 14 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

July 2018 Check In/ Check Out and Class Pass webinar module. *Northern Regional Implementation Project*. Online.

May 2018 Getting Excited about PBIS Basics (half-day). *Waterville-Elysian-Morristown School Elementary School*, Waterville, MN.

April 2018 Advanced Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

April 2018 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

April 2018 Building Efficient Tier 2 Systems (half day). *Southern Regional Implementation Project*, Marshall, MN.

April 2018 Building Efficient Tier 2 Systems (half day). *Southern Regional Implementation Project*, Mankato, MN.

April 2018 Building Efficient Tier 2 Systems (half day). *Southern Regional Implementation Project*, Rochester, MN.

March 2018 Southern Region PBIS Trainer for Cohort 12 and 13 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

February 2018 PBIS Trainer for Sustainability Day. *Southern Regional Implementation Project*, Mankato, MN.

January 2018 Advanced Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

January 2018 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

November 2017 Southern Region PBIS Trainer for Cohort 12 and 13 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

September 2017 Preventing and responding to behavior escalations, *Lincoln Elementary School*, Faribault, MN.

September 2017 SWIFT at SWIS staff training. *New Ulm Middle School*, New Ulm, MN.

August 2017 Southern Region PBIS Trainer for Cohort 12 and 13 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

April 2017 Check In/ Check Out training (half-day). *Southern Regional Implementation Project*, Rochester, MN.

April 2017 Check In/ Check Out training (half-day). *Southern Regional Implementation Project*, Mankato, MN.

April 2017 Check In/ Check Out training (half-day). *Southern Regional Implementation Project*, Marshall, MN.

April 2017 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

March 2017 Southern Region PBIS Trainer for Cohort 11 and 12 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

February 2017 PBIS Trainer for Sustainability Day. *Southern Regional Implementation Project*, Mankato, MN.

January 2017 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

December 2016 SWIFT at SWIS staff training for southeast MN schools. *Southern Regional Implementation Project*, Rochester, MN.

November 2016 Southern Region PBIS Trainer for Cohort 11 and 12 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

October 2016 SWIFT at SWIS staff training. *Sibley Elementary School*, Austin, MN.

August 2016 SWIFT at SWIS staff training. *Seward Montessori School*, Minneapolis, MN.

August 2016 SWIFT at SWIS staff training. *Metro Schools College Prep*, Minneapolis, MN.

August 2016 Southern Region PBIS Trainer for Cohort 11 and 12 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

April 2016 Check In/ Check Out training (half-day). *North Regional Implementation Project*, online.

March 2016 Southern Region PBIS Trainer for Cohort 10 schools. *Southern Regional Implementation Project*, Mankato, MN.

January 2016 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

November 2015 Southern Region PBIS Trainer for Cohort 10 schools. *Southern Regional Implementation Project*, Mankato, MN.

August 2015 TFI Facilitation for Teams at Regional PBIS Training (half day). *Metro Regional Implementation Project*, Roseville, MN.

August 2015 TFI Facilitation for Teams at Regional PBIS Training (half day). *Southern Regional Implementation Project*, Mankato, MN.

August 2015 Southern Region PBIS Trainer for Cohort 10 schools (half day). *Southern Regional Implementation Project*, Mankato, MN.

April 2015 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

March 2015 Southern Region PBIS Trainer for Cohort 9 schools (full day). *Southern Regional Implementation Project*, Mankato, MN.

January 2015 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

November 2014 Southern Region PBIS Trainer for Cohort 9 schools (full day). *Southern Regional Implementation Project*, Mankato, MN.

September 2014 Check In/ Check Out training for all elementary schools in district (half day). *St. Cloud School District*, St. Cloud, MN.

August 2014 Check In/ Check Out training for staff in residential and day treatment schools (half day). *St. Cloud School District*, St. Cloud, MN.

August 2014 Southern Region PBIS Trainer for Cohort 9 schools (full day). *Southern Regional Implementation Project*, Mankato, MN.

April 2014 PBIS Sustainability Day. *Southern Regional Implementation Project*, Mankato, MN.

March 2014 FBA for Effective Intervention in PBIS (2 half-days). *Burnsville-Eagan-Savage Staff Development Training*. Burnsville, MN.

March 2014 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

December 2013 FBA for Effective Intervention in PBIS (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

November 2013 Metro Region PBIS Trainer for Cohort 8 schools (full day). *Metro Regional Implementation Project*, Shoreview, MN.

September 2013 Tier 2 PBIS: Check-in/ Check-out (half-day). *St. Cloud ISD 742 PBIS Training*, St. Cloud, MN.

August 2013 Function of Behavior: Assessment and Intervention Across Tiers of Behavior (full-day). *Hiawatha Valley Education District In-Service Day*, Red Wing, MN.

April 2013 FBA for Effective Intervention in PBIS (half-day). *Metro Regional Implementation Project*, St. Paul, MN.

March 2013 FBA Data Collection and Intervention Planning. *Minneapolis Public Schools School Psychologists*, Minneapolis, MN.

February 2013 Metro Region PBIS Trainer for Cohort 8 schools (2 days). *Metro Regional Implementation Project*, Shoreview, MN.

January 2013 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Edina, MN.

November 2012 Metro Region PBIS Trainer for Cohort 8 schools (2 days). *Metro Regional Implementation Project*, Shoreview, MN.

October 2012 FBA for Effective Intervention in PBIS (half-day). *Metro Regional Implementation Project*, New Brighton, MN.

September 2012 SET Reliability Process Webinar (Half-day; archived for on-demand use), *Wilder Research and MN Dept of Education*.

September 2012 SET Refresher Training Webinar (1-hour; archived for on-demand use), *Wilder Research and MN Dept of Education*.

May 2012 Southern Region PBIS Trainer for Cohort 2 through 5 schools (full-day). *Southern Regional Implementation Project*, Mankato, MN.

April 2012 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Edina, MN.

March 2012 Southern Region PBIS trainer for Cohort 7 schools (full-day). *Southern Regional Implementation Project*, Mankato, MN.

March 2012 Metro Region PBIS Trainer for Cohort 7 schools (2 days). *Metro Regional Implementation Project*, Brooklyn Center, MN.

March 2012 Schoolwide Evaluation Tool Webinar Training (half-day; archived for on-demand use), *Wilder Research and MN Dept of Education*.

February 2012 Check In/ Check Out training (half-day). *Robbinsdale Public Schools*, Robbinsdale, MN.

November 2011 SWIS Training (non-state initiative) (half-day), *Mankato Area Public Schools*, Mankato, MN

April 2011 Check in/ Check out training (half-day), *Metro Regional Implementation Project*, St. Paul, MN

Spring 2011 Schoolwide Evaluation Tool Webinar Training (2 half-days), *Rainbow Research and MN Dept of Education*.

March 2011 Southern Region PBIS Training for Cohort 5 and 6 schools (3 days), Mankato, MN

February 2011 Tier 2 and Tier 3 PBIS (half-day), *Robbinsdale Public Schools*, Robbinsdale, MN

February 2011 PBIS overview (half-day), *Waterville-Elysian-Morristown School District*, Waterville, MN

February 2011 SWIS Training and Facilitator (non-state initiative) (half-day), *Mankato Area Public Schools*, Mankato, MN

February 2011 Developing and Evaluating Interventions with PBIS Data (half-day), *Mankato Area Public Schools*, Mankato, MN

December 2010 Check in/ Check out training (half-day), *Metro Regional Implementation Project*, New Brighton, MN

November 2010 Southern Region PBIS Training for Cohort 5 and 6 schools (3 days), Mankato, MN

Fall 2010 Schoolwide Evaluation Tool Webinar Training (3 half-days), *Rainbow Research and MN Dept of Education*.

September 2010 PBIS overview (half-day), *St. Clair Public Schools*, St. Clair, MN

August 2010 Southern Region PBIS Training for Cohort 5 and 6 schools (3 days), Mankato, MN

August 2010 PBIS overview (half-day), *Sleepy Eye Public Schools*, Sleepy Eye, MN

April 2010 Administrators overview of PBIS (1-hour), *Southern Regional PBIS Implementation Project*, Mankato, MN.

Spring 2010 Schoolwide Evaluation Tool Webinar Training (3 half-days), *Rainbow Research and MN Dept of Education*.

March 2010 Southern Region PBIS Training for Cohort 4 and 5 schools (3 days), Mankato and Rochester, MN

December 2009 Check in/ Check out training (half-day), *Robbinsdale School District*, Robbinsdale, MN

November 2009 Southern Region PBIS Training for Cohort 4 and 5 schools (3 days), Mankato and Rochester, MN

Fall 2010 Schoolwide Evaluation Tool Training (4 half-days), *Rainbow Research and MN Dept of Education*, Princeton, MN; Chaska, MN; Mankato, MN; Roseville, MN.

August 2009 Southern Region PBIS Training for Cohort 4 and 5 schools (3 days), Mankato and Rochester, MN

August 2009 PBIS overview (half-day), *Robbinsdale School District Administrators Meeting*

August 2009 Tier 2 and 3 PBIS (1 hour), *Region 9 Administrators Meeting*, Mankato, MN

March 2009	SW-PBIS Readiness Presentation (half-day), <i>In-service Training for United South Central School District</i> , Wells, MN.
March 2009	SW-PBIS Overview (1-hour), <i>South Central Service Cooperative Special Education Directors Meeting</i> , Rochester, MN
February 2009	Tier 2 and 3 Positive Behavior Support (1-hour), <i>In-Service Training for South Central Service Cooperative schools</i> , Mankato, MN
February 2009	Schoolwide Positive Behavior Support (1-hour), <i>In-Service Training for School Psychologists in Region 9</i> , Mankato, MN
January 2008	Function-based behavior intervention planning (half-day). <i>In-Service Training for Special Education Teachers, Minnesota Valley Education District</i> , St. Peter, MN
June 2007	Using discipline systems data: SWIS and PBIS (half-day). <i>Summer Administrative Development Training, Hiawatha Valley Education District</i> , Red Wing, MN

Other Consulting (Service-based)

Certified Peer Faculty Teaching Consultant, Minnesota State University, Mankato, Center for Excellence in Teaching and Learning (2005 to 2016)

- Conduct teaching consultations for faculty members who seek peer consultations from CETL. Each consultation involves a planning meeting, a direct teaching observation in the classroom, and a debriefing meeting.

Editorial Boards/Reviewing

2010-present	Editorial Board , <i>Education and Treatment of Children</i>
2014-2019	Associate Editor , <i>Education and Treatment of Children</i>
2014-2021	Editorial Board , <i>Journal of Positive Behavior Interventions</i>
2012-present	Editorial Board , <i>School Psychology (APA Journal)</i>
2017	Ad Hoc Reviewer, <i>Remedial and Special Education</i>
2015	Ad Hoc Reviewer, <i>Assessment for Effective Intervention</i>
2014	Ad Hoc Reviewer, <i>Canadian Journal of School Psychology</i>
2013	Guest Associate Editor, <i>Education and Treatment of Children</i>
2013-2017	Ad Hoc Reviewer, <i>Journal of Applied School Psychology</i>
2013	Ad Hoc Reviewer, <i>American Education Research Journal – Teaching, Learning, and Human Development</i>
2011	Guest Associate Editor, <i>Education and Treatment of Children</i>
2010-2016	Editorial Board , <i>Journal of School Psychology</i>
2011-2013	Ad Hoc Reviewer, <i>School Psychology Review</i>
2011-2014	Ad Hoc Reviewer, <i>Journal of Positive Behavior Interventions</i>
2009-2011	Editorial Board , <i>Psychology in the Schools</i>
2009	Ad Hoc Reviewer, <i>Behavior Therapy</i>
2008-2009	Ad Hoc Reviewer, <i>Journal of School Psychology</i>
2008-2009	Ad Hoc Reviewer, <i>Education and Treatment of Children</i>

- 2008 Ad Hoc Reviewer, *Helping Children at Home and School (3rd Edition)*, National Association of School Psychologists
- 2007-2009 Ad Hoc Reviewer, *Journal of Applied Behavior Analysis*
- 2007 Ad Hoc Reviewer, *Physicians' Information and Education Resource*, American College of Physicians (Module on Autism)

Textbook Reviews

- 2020 Invited Reviewer, Cengage, Online MindTap Application update
- 2018 Invited Reviewer, Routledge, Proposal and example chapter for “Case Studies in School Psychology: Behavioral Interventions”
- 2015 Invited Reviewer, Oxford, (3 chapters) for new brief intro to psych textbook (no other info provided)
- 2008 Invited Reviewer, Wiley, (3 chapters) “Psychology: Themes and Variations” by Wayne Weiten
- 2008 Invited Reviewer, Pearson, Allyn, & Bacon (4 chapters)
“Psychology (Briefer)” by Lilienfeld, Lynn, Namy, & Woolf
- 2008 Invited Reviewer, Worth Publishers (1 chapter)
“Psychology” by Schacter, Gilbert, & Wegner
- 2008 Invited Reviewer, Worth Publishers (2 chapters)
“Discovering Psychology” by Hockenbury and Hockenbury
- 2008 Invited Reviewer, McGraw Hill (2 chapters)
“Introduction to Psychology”
- 2007 Invited Reviewer, Worth Publishers (whole book)
“Psychology” by David Myers.
- 2005 Invited Reviewer, Pearson / Prentice Hall (whole book)
“Scientific Perspectives on Pseudoscience and the Paranormal: Readings for General Psychology” By Timothy J. Lawson

Administrative Committees and Services

Director, School Psychology Doctoral Program, Psychology Department, Minnesota State University, Mankato (2020-2021).

- Coordinated all programmatic components of the Psy.D. program in school psychology, including organizing and managing program meetings, managing recruitment, orientation, and retention of students, chairing the Anti-Racism Committee, coordinating and hosting a virtual open house, attending college graduate coordinator meetings, overseeing continued compliance and future planning for national program approval, evaluation of current students (including dismissal as needed), communicating program updates to students, representing the program in department meetings, and submitting program reports to university and accrediting bodies.

Doctoral Program Developer, Psychology Department, Minnesota State University, Mankato (2004-2007)

- Prepared and wrote the proposal for the Psy.D. program in school psychology. Tasks included working with outside agencies (NASP, MSPA, MSU-Moorhead, MN Dept of Ed), establishing collaborations with school districts, investigating student and professional demand, developing curriculum, establishing collaborations with other departments and colleges, writing course proposals, presenting plans to university committees, coordinating outside consultation, and writing program application.

National-level committees/boards

2010 - present Program Reviewer, National Association of School Psychologists (Review graduate programs in school psychology for association approval 2x/year)
2010 APA Division 16 Dissertation Awards Committee

State-level committees/boards

2016 - present Core Petitioning Member, Minnesota Positive Behavior Support Network
2015 - present Member of Southern Region Implementation Project (MN PBIS) leadership team
2014 - 2016 Past-President, Minnesota School Psychologists Association
2012 - 2014 President, Minnesota School Psychologists Association
2013 Invited participant, Senator Al Franken's Roundtable Discussion on School Safety and Security, Eagan, MN
2010 - 2012 President-elect, Minnesota School Psychologists Association
2008 - 20011 Membership Chair, Board Member, Minnesota School Psychologists Association
2009 Minnesota Schools of Character Award Committee Member, Center for Academic Excellence, Region 9
2005 - present Member of MN State-wide Positive Behavior Support Leadership Team, Minnesota Department of Education

University-level committees

2014 - 2015 Committee to Assess Graduate Assistantship Practices (appointed position), MSU, Mankato
2012 - 2014 Representative for College of Social and Behavioral Sciences on *Graduate Curriculum and Academic Policy* (GCAP) Committee (elected position), MSU, Mankato
2014 Committee to Review Zero-Credit Course Policies (appointed position), MSU, Mankato.
2007 (spring) Interim Representative for College of Social and Behavioral Sciences on Faculty Association Graduate Committee (name since changed to GCAP) (appointed position), MSU, Mankato

College/Department-level committees

2021-present	Chair, Anti-Racism Committee, School Psychology Doctoral Program, MSU
2021	Chair, Faculty Search Committee for School Psychology Assistant Professor Position, Psychology Department, MSU
2020-present	Library Liaison, Psychology Department, MSU
2018-2019	Award Committee, College of Social and Behavioral Sciences, MSU
2015-2016	Chair, Faculty Search Committee for School Psychology Assistant Professor Position, Psychology Department, MSU
2013-2014	Member of Faculty Search Committee for School Psychology Position, Psychology Department, MSU
2014	Interim Representative to College Curriculum Committee for the College of Social and Behavioral Sciences, MSU
2012 - 2013	Chair, Tenure and Promotion Committee for Dr. Karla Lassonde
2011 - 2012	Chair, Faculty Search Committee for Cognitive and Biological Psychology Position, Psychology Department, MSU
2008 - present	Member of School Psychology Psy.D. Committee, Psychology Department, MSU (Director in 2020-2021).
2007 - 2009	Member of Space Committee, Psychology Department, MSU
2008 - 2009	Member of Faculty Search Committee for School Psychology Position, Psychology Department, MSU
2007 - 2008	Member of Faculty Search Committee for Applied Behavior Analysis Position, Psychology Department, MSU
2006 - 2007	Member of Honor's Committee, Psychology Department, MSU
2006 - 2007	Member of Faculty Search Committee for Cognitive Psychology Position, Psychology Department, MSU
2005 - present	Representative to Social Studies Committee, College of Social and Behavioral Sciences, MSU
2004 - 2007	Chair of the School Psychology Psy.D. Program Development Committee, MSU
2004 - 2008	Member of the Psychology Department Clinical Program Committee, MSU
2004 - 2005	Member of Faculty Search Committee for Biopsychology Position, Psychology Department, MSU
2004 - 2005	Member of the Psychology Department Curriculum Committee, MSU

Doctoral Dissertation Committees

2023 - present	Committee Member, Collin Seifert, School Psychology (proposed)
2021 - present	Chair, Courtney Sowle, School Psychology (proposed)
2021 - 2023	Chair, Max Keller, School Psychology (Graduated May 2023)
2021 - present	Chair, Haley Peterson, School Psychology (proposed)
2021 - present	Member, Kennedi Alstead, School Psychology (Graduated May 2022)
2021 - present	Member, RaeLynn Lamminen, School Psychology (Graduated May 2022)
2021 - present	Member, Melissa Engl, School Psychology (Graduated May 2022)
2021 - present	Member, Eva Dela Paz, School Psychology (Graduated December 2022)
2021 - present	Member, Maddie Cordle, School Psychology (Graduated July 2023)

2020 - 2022	Chair, Lars Olson, School Psychology (Graduated May 2022)
2019 - present	Chair, Jennifer Nelson, School Psychology (ABD)
2019 - present	Chair, Andrew Gelbmann, School Psychology (proposed)
2019 - present	Chair, Jessica Wiswell, School Psychology (proposed)
2018 - present	Chair, Maggie West, School Psychology (proposed)
2019 - 2019	Member, Rachel Burlet (Graduated May 2019)
2018 - 2019	Member, Lindsey Finch, School Psychology (Graduated May 2020)
2018 - 2019	Member, Jannine Ray, School Psychology (Graduated December 2019)
2018 - present	Chair, Dorothy Lipski, School Psychology (Graduated July 2022)
2015 – 2020	Chair, Kelsey Stangler, School Psychology (Graduated December 2020)
2015 - 2016	Member, Samantha Steinmann, School Psychology (Graduated December 2017)
2013 - 2015	Member, Dana Shea, School Psychology (Graduated December 2015)
2011 - 2014	Chair, Sara Ebsen, School Psychology (Graduated December 2014)
2012 - 2014	Chair, Rachel Youngblom, School Psychology (Graduated December 2014)
2013 - 2014	Member, Britta Fiksdal, School Psychology (Graduated December 2014)
2013 - 2014	Chair, Sylvia Labial, School Psychology (ABD)
2011 - 2013	Chair, Brett DeJager, School Psychology (Graduated May 2013)
2011 - 2013	Chair, Julene Nolan, School Psychology (Graduated May 2013)

Master's Thesis Committees

2019 - 2020	Committee Member, Katlyn Smith, Clinical Psychology
2017 - 2018	Committee Member, Kathryn Ira, Clinical Psychology
2010 - 2011	Committee Member, Shannon Martin, Clinical Psychology
2007 - 2009	Thesis Chair, Jacqueline Wright, Clinical Psychology
2008 - 2009	Committee Member, Jessica Vaughan, Clinical Psychology
2008 - 2009	Committee Member, Nicholas Larson, Clinical Psychology
2008 - 2009	Committee Member, Rebekah Huber, Clinical Psychology
2006 - 2008	Thesis Chair, Brooke Natchev, Clinical Psychology
2006 - 2008	Thesis Chair, Daniel Fung, Clinical Psychology
2005 - 2007	Committee Member, Anne Bonsall, Clinical Psychology
2004 - 2005	Committee Member, Aaron Barnes, Clinical Psychology
2004 - 2005	Committee Member, Donnie Farnsworth, Clinical Psychology

Master's Alternate Plan Paper

2022 - present	Chair, Danielle German, School Psychology
2022 - present	Committee Member, Adam Xiong, School Psychology
2022 - present	Committee Member, Lucy Yeliseyeva, School Psychology
2022 - present	Committee Member, Kaylee Engle, School Psychology
2021 - 2022	Chair, Sammie Cowger, School Psychology
2020 - 2021	Chair, Courtney Sowle, School Psychology
2020 - 2021	Chair, Haley (Peterson) Jagow, School Psychology
2019 - 2020	Chair, Lars Olson, School Psychology
2019 - present	Chair, Trae Boldthen, School Psychology
2019 - 2020	Committee Member, Madeline Cordle, School Psychology

2019 - 2020 Committee Member, Max Keller, School Psychology
 2019 - 2020 Chair, Jennifer Nelson, School Psychology
 2019 - 2020 Chair, Jessica Wiswell, School Psychology
 2018 - 2019 Chair, Andrew Gelbmann, School Psychology
 2018 - 2019 Committee Member, JulieAnna Bowen, School Psychology
 2018 - 2019 Chair, Maggie West, School Psychology
 2018 - 2019 Committee Member, Mary Jane Gunderson, School Psychology
 2017 - 2018 Committee Member, Jannine Ray, School Psychology
 2016 - 2017 Committee Member, Cassandra Schreiber, School Psychology
 2015 - 2016 Committee Member, RaeLynn Lamminen, School Psychology
 2015 - 2016 Chair, Kelsey Stangler, School Psychology
 2012 - 2013 Chair, Sara Ebsen, School Psychology
 2010 - 2011 Chair, Brett DeJager, School Psychology
 2010 - 2011 Chair, Julene Nolan, School Psychology
 2009 - 2010 Committee Member, Andrew Haugen, Physics Education (Alternate Plan Paper)

Undergraduate Research Supervision

2021-2022 Undergraduate Research Symposium Advisor, Ganwoo Nam and Maleah Berry
 2018-2019 Undergraduate Research Symposium Advisor, Sidney Knapper and Breanna Stang
 2015-2016 Undergraduate Research Symposium Advisor, Nikki Thompson (\$150 project funded by URC, MSU-Mankato)
 2014-2015 Undergraduate Research Symposium Advisor, Julia Lautizi and Trae Boldthen
 2014-2015 Undergraduate Research Symposium Advisor, Jessica Wiswell and Nicole Thompson (\$1,000 project funded by URC, MSU-Mankato)
 2013 - 2014 Undergraduate Research Symposium Advisor, Paula Fischbach (\$1,000 project funded by URC, MSU-Mankato)
 2012 - 2013 Thesis Advisor, Lamont Scaife, McNair Student
 2011 - 2012 Thesis Advisor, Ayomide Ojo, McNair Student
 2010 - 2011 Undergraduate Research Conference Advisor, Jamie Schroeder and Amy Remphert (\$1,000 project funded by URC, MSU-Mankato)
 2006 - 2007 Thesis Advisor, Rebecca Fenicle, Psychology Honor's Program
 2006 - 2007 Thesis Advisor, Michael Parry, Psychology Honor's Program

Awards

RIISE Fellow. (2023-2024). *Research Institute of Implementation Science in Education (University of Washington; funded by U.S. Department of Education's Institute for Education Sciences)*. Accepted into the Fellow program to collaborate with other fellows and mentors in developing research in implementation science in education. The 24 RIISE fellows attend two week-long summer institutes in addition to recurring online sessions and mentoring.

Distinguished Faculty Scholar. (2023; career designation). *Minnesota State University, Mankato*. Distinguished Faculty Scholars are tenured professors whose body of scholarship and current level of scholarly achievement warrant distinction with the university community. The Center for Excellence in Scholarship and Research (CESR) and the Faculty Research Committee select up to three Distinguished Faculty Scholars annually. Once named a Distinguished Faculty Scholar, recipients maintain the distinction for the remainder of their tenure at Minnesota State University, Mankato. Distinguished Faculty Scholars are formally recognized and awarded on the University website and at the annual Celebration of Excellence Dinner.

Commendation – Office of the Governor (2008). *State of Minnesota*. For outstanding service to the MN Schoolwide Positive Behavior Interventions and Supports (SW-PBIS) Initiative in increasing state training capacity as a trainer and member of the state leadership team.

Excellence Award for External Funding (2008). *Minnesota State University, Mankato*. In recognition of success in obtaining external support for research, scholarship, and creative activities.

Advising Excellence Recognition (2008). *College of Social and Behavioral Sciences, MSU, Mankato*. Selected as one of four college advisors nominated by students for excellence in academic advising.

Early Career Scholar (2007). *Society for the Study of School Psychology*. \$400 honorarium. Selected to participate in the 2007 School Psychology Research Collaboration Conference as an Early Career Scholar.

Claire Wilkins Chamberlin Graduate Research Award (2002). \$1000 awarded from the *College of Education at the University of Oregon* to fund dissertation research.

Professional Affiliations

National Association of School Psychologists
Minnesota School Psychologist Association
Association for Positive Behavior Support
Society for Implementation Research Collaboration