Our connections to each other make the Urban and Regional Studies Institute a Great Place. Students, Alumni and faculty connecting to learn and to share knowledge gained and experiences acquired along the way. Lifelong friendships have developed from these connections. We spent some special time nurturing these connections on October 4, 2013 when we had our URSI Reunion on campus in the CSU and at the Verizon Civic Center in Mankato. Over 100 people were in attendance. Food, drink, music and a multitude of conversations invigorated the day and evening.

We also took time to recognize Dr. Anthony Filipovitch (Tony) at the reunion on his 36 years of contributions to the University and the Institute as he concluded his last year of teaching. But before moving on to his next chapter of life, Tony gave one grand lecture as he took the audience down memory lane. He chronicled the history of the Institute accompanied by pictures and personal recollections. If you couldn’t be there, it is on the URSI website. http://sbs.mnsu.edu/ursi/ Thanks to Tony for this and so much more.

Robert Hugg (Bob) has rejoined the faculty in a fixed term appointment as we search for Tony’s replacement. Bob has worked on and off with URSI for a number of years, teaching and lending his expertise to the accreditation process. His knowledge of analytics is especially important to us in this era of “big data”.

On the subject of accreditation, we hope to complete the NASPAA accreditation process for our Local Government Management graduate program this year and begin the PAB accreditation for our Planning graduate degree. We will also be undergoing our overall program evaluation which includes review of our undergraduate degree. This is done on a five year cycle. It is a requirement for the overall University accreditation. All of this may tell you that we are constantly evaluating what we do to keep our programs relevant and moving forward in an ever changing world.

In other news, we welcomed Dr. Janet Cherrington-Cucore (Dr. J) back from sabbatical this year. She was able to focus on her research during this period of time.

Dr. Beth Heidelberg (Beth) was chosen to present for the College’s Frontier Forum. This is the Colleges premier lecture (see related article).

Dr. Asomani-Boateng and I led a Ghana field studies program in May with nine students. Each student was engaged in a research project while there and did some remarkable work.

Dr. Russell Fricano has begun his second year on the faculty and he will be taking the lead with the Graduate Capstone Studio course. We are always looking for projects to consider for the Studio, so if you are aware of an interesting project, let us know.

Missy Manderfeld has received a scholarship to participate in the Greater Mankato Leadership Institute this year.

We have been moving forward on many fronts but we will always try to take time to connect with you. Please keep in touch with us also. It’s important to us to keep connected.
Managing Ghosts: A Research Agenda for an Uncomfortable Topic
By Dr. Beth A. Wielde Heidelberg

Sometimes cities don’t want to be famous. They don’t want to be internationally known, they would trade all the tourist dollars in the world if they could retreat into anonymity. But for some cities, that is impossible. These cities are haunted by a notorious, usually tragic, event in their past. The local government not only has to deal with the event itself, but in cases where the event has received large-scale media attention, they have to deal with the visitors who want to cope and connect with the tragedy. The local government walks a fine line between hosting these tourists and wanting to put the past behind them, to show respect for victims, and to let the community heal. My research into dark tourism investigates how dark tourism impacts a city, and strategies local governments might use to conduct strategic planning to manage these impacts.

Since the late 1990s, the study of dark tourism, tourism to sites associated with notoriety, tragedy, and death, has focused on the psychology of why people visit these sites, how to respectfully manage these tourist destinations, and a lot of discussion on what dark tourism actually is, how to define it, and where it fits into the greater pantheon of general tourism.

But for the public administrator and local government official, these things are usually out of their hands. Dark tourism is going to happen if enough people are interested in the story. Consider the case of Amityville, New York. The story of the house on Ocean Avenue with the “demon eyes” is full of tragedy and sensationalism. Most people accept the story as a good ghost story, but not real. Yet people still go to Amityville to take pictures of the house, to look at it with their own eyes, and to see if they get any sort of supernatural sensation from being in its presence. Every time a new movie or story comes out about the haunted house, more visitors arrive. The Village of Amityville government tends to ignore the story, to fall silent when asked about it, and does not consider it an asset to the community. But that doesn’t stop the tourists.

The City of Salem takes a different approach. They have not only acknowledged their connection to the 1692 Witch Trials, they use it as a way to educate the public about mass hysteria and prejudice, by providing funding for the Witchcraft Trials Memorial and the Salem Award Foundation. They embrace the tourists by providing in-kind services to the annual Haunted Happenings festival in October, which draws over a million visitors to the town. The local government has partnered with Destination Salem to manage tourism in the community and ensure visitor impacts don’t interrupt citizen services. And the local government takes their participation a step further – their City Code includes a clause that requires any tour providers to be licensed, and as part of the license, must pass an exam about city history.

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Dr. Janet Cherrington [aka Dr. J] is back from her sabbatical for the 2013-2014 academic year. Her research topic is whether 55+ communities is a means of economic development. She was awarded her second Faculty Research Grant to conduct this research. In addition, she received a grant from the College of Social & Behavioral Science and another from the University for Faculty Improvement. Recent publications include, “Urban Studies, Students and Communities: An Ideal Partnership—A Case Study of Urban Studies Service Learning,” in the Journal of Service Learning and Civic Engagement.

Jan continues to remain active in her field of city management with memberships in the International City/County Management Association and its Alliance for Innovation, the Minnesota Women in City Government, and Government Finance Officers Assn. She also continues to apply and be confirmed to teach at the graduate level. Teaching online during the regular and summer semester keeps her busy, but says reading the student essays for the Community Leadership class gives her insight into how students feel about their communities.

In June 2013, she attended the Government Finance Officers’ Association conference in Chicago and in 2014 in Minneapolis.

If you would like more information about the courses Dr. J teaches or her publications, link to her Minnesota State Mankato website at: http://www.intech.mnsu.edu/Cherrington or email her at janet.cherrington@mnsu.edu.

Managing Ghosts continued from page 2

The events that draw the dark tourist are often very uncomfortable for a community. They bring back a difficult history, they re-open wounds that many feel are best left in the past. Communities don’t have a choice about whether they will become a dark tourism destination – the notoriety of the event and sustained, widespread media attention contribute to that. Communities can make sure they plan for these visitors, provide extra public safety at privately owned dark tourism sites like the privately owned Amityville house. They can provide context for the event, like Salem, who purchased a property associated with the event, and with the help of a partner opened it as a museum that provides information about the community in the 1690s. They can work with partners to show visitors what else the community has to offer. The local government can facilitate discussion with citizens to determine how they want to present themselves to the public through workshops and development of a Heritage Preservation Commission (for instance, how they can present themselves as more than the “Death City.”)

The research into how dark tourism impacts communities and how local governments might respond to it is just beginning. There are many areas to explore; the economic impacts, the impacts of partnerships, specific policy impacts of dark tourism, design issues like theming and pedestrian accommodation. I am excited to see where this research takes me, and URSI, in upcoming years.

Analytics and URSI: Urban Studies gets Technical

By Dr. Beth A. Wielde Heidelberg

URSI has, for the past two years, been undergoing a quiet transformation. URSI’s Bob Hugg has developed and piloted an extensive analytics system in the department, responding to an emerging trend of using statistics and data to drive various policy development.

The analytics system was developed as URSI began its accreditation efforts. The new analytics system can measure, down to the program level, such specific data as:

- Demographics
- Trends in learning outcomes and student performance in individual classes
- Program-level data; trends in proficiency for the Master of Arts in Urban Studies (MAUS) students, the Master of Arts in Urban Planning (MAUP) students, and undergraduate student proficiency. This is particularly necessary during accreditation efforts.
- How students are performing in relation to department, college, and University goals.

The Analytics Committee, comprised of Bob Hugg, Beth Heidelberg, and Russell Fricano, piloted in 2013-2014, and will be refined for application during the 2014-2015 academic year. The analytics system has been praised by university administration for its detailed data and its user-friendliness. Thanks to Hugg, Heidelberg, and Fricano’s efforts, URSI is on the forefront of the analytics movement, and will use the data to improve its performance and measure student learning.
Faculty Updates

Dr. Miriam Porter has been elected by her Colleagues to serve a second 3 year term as Chair of the Urban and Regional Studies Institute (URSI). She stated, “while times are challenging, it is a distinct honor to work with such dedicated and creative faculty and committed and motivated students, as we move forward on many fronts.

Last year a number of things did move forward. Dr. Porter attended the Network of Schools of Public Policy Affairs and Administration (NASPAA) Conference in Washington, DC. Her attendance enabled her to meet people associated with the accreditation process and to learn more about the process itself. At this point it appears that NASPAA Accreditation of URSI Local Government Graduate Program is within reach.

Dr. Porter was also part of the team of faculty that teaches the graduate Capstone Studio course. Four projects were undertaken. Students transitioned to professionals during Studio to deliver quality projects for their clients (see related article).

It was a non-stop Summer. Dr. Porter and Dr. Asomani-Boateng lead another field study with 9 students to Ghana, Africa in May. They traveled throughout the Country experiencing its rich culture, its warm and friendly people, the beauty of its natural resources and the challenges of cities in the developing world. Without exception, the students underwent a transformational learning experience in this vastly different world. Each student conducted research in a variety of areas including transportation, housing, markets and culture.

She stayed in Ghana for 3 additional weeks to continue her research in Disaster Preparedness and Recovery. This is a collaborative project with Dr. Asomani-Boateng and colleagues at Kwame Nkrumah University of Science and Technology in Kumasi, Ghana. This research was then continued in Turkey for an additional week after leaving Ghana. She reports her experience in Turkey was “fabulous”. Cities such as Istanbul and Ephesus showcase modern cities in the midst of ancient structures and people who embrace their traditions as well as life in the 21st century.

Dr. Porter continued to serve in University Wide Leadership positions in matters of University Planning and Strategic Priorities. She concluded that “overall it was a year of great opportunities and undertakings to match”.

City of Lake Crystal Adopts URSI Students’ Comprehensive Plan

Every urban planner dreams of drafting a comprehensive plan that guides a community towards its desired future. Along with this dream, a planner also aspires to have the community accept and adopt the plan and implement it. This dream became a reality for the Urban Studies Studio team of Martin Akomea, Andrew Andrusko, Trevor Martin, Nattapon Petchakan, Erin Smith and Nathan Wegner. The City of Lake Crystal City Council adopted their plan on August 4, 2014. The plan was adopted without revision.

To make a plan is the greatest test of a planner’s skill. Planners have to conduct intensive research on social, environmental and economic aspects of a community. Then, with community input, they draft goals which express the desired future of the community and policies crafted to accomplish these goals. In the process, the community considers a host of inter-related issues: Demographics, Housing, Land Use, The Environment, Transportation, Infrastructure, Parks and Recreation, Economic Development, and Community Resources. The final product is a comprehensive plan which serves as an information resource and a set of policy guidelines for public decision makers, city administrators and community stakeholders.

Urban Studies Studio is a capstone course where students have an opportunity to apply their knowledge and skills acquired in the program. Success in a studio project also requires effective teamwork, communication skills and the ability to engage the public. Studio team members demonstrated these skills throughout the semester.

The model of sustainable development became a guiding principle for the studio project covering environmental, social and economic issues. The class took on the nature of a consulting firm with each student contributing their own part of the plan:

- Martin Akomea: Environmental Resources and Mitigation.
- Andrew Andrusko: Transportation and Infrastructure.
- Trevor Martin: Demographic Analysis, Geographic Information Systems and compilation of the community survey.
- Nattapon Petchakan: Economic Development.

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Faculty Updates

Raymond Asomani-Boateng is entering his eleventh year at Minnesota State University, Mankato and teaches URSI graduate planning courses (Zoning and Legal Issues, Operational Planning, Planning Theory and History and Environmental Planning). Raymond and Dr. Miriam Porter were busy this summer taking a group of Minnesota State students on a two week field study in Ghana. After the tour both spent a week in Istanbul, Turkey doing research on Turkish bazaars. Raymond and Miriam visited the home of Virgin Mary and the ancient Roman city of Ephesus.

Raymond received two research grants in 2013/14 academic year—Faculty Research Grant and Faculty Improvement Grant. The Faculty Research Grant was used to conduct research on urban wetlands in Accra, Ghana and the Faculty Improvement Grant used to develop the Ghana Field Studies. Raymond was appointed as a reviewer for African Geographical Review Journal in 2014.

Robert Hugg has remained busy within the department, the college, and across The University, particularly in the areas of educational analytics, accreditation, online course design and educational technology. Bob designed, and is teaching, hybrid classes (a mix of in-person class meetings and online class meetings), as well as completely online classes and in-person classes. Bob continues to teach at the graduate and undergraduate levels in the areas of leadership, administration, and analysis/research and continues his work in curriculum design with focus on enriching the learning experience through use of technology. Bob continues to serve on multiple committees across The University. He remains busy building partnerships across Minnesota State Mankato in the areas of educational analytics, curriculum design, technology, data management, assessment management, and accreditation.

Lake Crystal continued from page 4

Erin Smith: Community Resources, Parks and Recreation and compilation of the community survey.

Nathan Wegner: Housing and Land Use.

The studio class also engaged the public in two ways, through community meetings and a survey. The class held three community meetings:

1) An introductory “scoping” meeting in September with the City Council, administrators and community representatives in September, to obtain consensus on major community issues;

2) A community meeting in November where students presented a state of community report of the Lake Crystal community and interacted with local stakeholders; and,

3) A final meeting in December with team members presenting a draft of goals and policies based upon their analysis, community input and survey responses.

The class also developed a 31-question survey that solicited community responses on major issues identified in the scoping meeting. The survey provided local stakeholders with an opportunity to express their opinion on community issues in a variety of ways, using a combination of dichotomous, Likert Scale and open-ended questions.

City of Lake Crystal officials, residents and URSI faculty demonstrated the same team work shown by the studio class. We are indebted to the support of Mayor Brad Ahrenstorff and the Lake Crystal City Council and Administration. Of special acknowledgement are City Council Member Gina Cooper and City Administrator Bob Hague, who consistently promoted and coordinated our efforts. The class also appreciates Lake Crystal residents who took the time to attend their meetings and provide responses to their survey. At URSI, I would like to acknowledge the support of my co-instructor, Dr. Miriam Porter who shared her many years of experience with studio instruction, and the insight of Dr. Anthony Filippovich and adjunct faculty member Michael Orange.

The result is an Urban Studies Studio class graduating with an adopted plan to its credit. Successful endings also lead to promising beginnings. Plans are not meant to remain on a shelf and collect dust; the future task remains of implementing the policies developed by the URSI studio team. The City of Lake Crystal has committed itself to this challenge with a strategic planning program underway. At URSI we remain confident that Lake Crystal will continue to reflect its motto of “The Place to Be” well into the future.

Congratulations to all!

Russell J. Fricano, Ph.D., AICP
Assistant Professor
URSI provided me the unique opportunity to participate in Ghana field studies for the 2014 spring semester. Preparation for the field study was conducted over the course of the semester, each meeting getting closer to the final reward for completing another academic year. These informative meetings lead to development of perspectives and ideas, creating an image in my mind, and there’s nothing more intriguing than those moments when expectations become an understanding. What is expected and what you get in reality are two completely separate ideas of which you can’t see the connection until, well until you see it. And once you do, all these different ideas and thoughts seem to fall into place. The first steps into a new country can only happen once, can’t be taken back and are miraculously kept, a vivid picture, in the mind. The experience is unique to each individual leaving everyone with a different story to tell and I was given the honor to share with you a small chapter of mine.

My first steps in Africa were taken onto Ghanaian ground in the capital city of Accra, founded by the Ga people in the 17th century; and what an impression that was made that day. Witness to the organizational and development issues, I was able to comprehend what I had learned about the country as it was presented in front of me, an eye opening reality.

Welcomed at Osu Manste’s Palace, the Chief and fellow council organized a meeting where we were able to discuss some of the existing opportunities and the Chief’s view of what is needed for planning efforts. The most important thing is keeping the Ga culture strong by ensuring every effort incorporates culture in a way that helps preserve, educate, and overall grow and thrive as a country. The culture is truly what makes this country so fascinating and rich in spirit. It is incredible how the culture has survived and is so strong, today. The unforgettable beauty in this part of the world is worth sharing, but experiencing the happiness and unity of the Akan culture is something special that one gets to keep with them forever.

Traveling throughout Africa’s beautiful country of Ghana presents students with experiences that could not be obtained anywhere else and will be remembered for a lifetime. The tour explored miraculous Ga culture from the Central Coast all the way to the Jungle of Mole in the Northern region of Ghana. Topics of music, education, religion, governance, pollution, housing, transportation, waste and water were researched by students and observed during the field study. Through these observations students can conclude that there exists much opportunity for projects to aid the ongoing struggle that exists in much of the country. A field study that will leave any student interested in planning wide-eyed and astound by the planning practice (or lack thereof), and the opportunity that challenges students to an entirely new level of planning.

Students did more than just research, we were able to relax, experience Ghanaian dishes, the beach, and the markets. Kakum National Park has a 200 ft. canopy walk that was mastered by all who attempted and offered a view overlooking the tropical rain forest. At the southernmost tip of West Africa lies “the land nearest nowhere”, the furthest one can go on land to the Gulf of Guinea. Cape Three Points is the closest location to where the sea is at 0 latitude, 0 longitude, and 0 altitude. The landscape, the people, and the beauty of the culture make Cape Three Points such a remarkable destination.

It’s not often that an opportunity quite like this comes around; a trip with such diversity in activities while exploring the roots of a culture lead by a native Ghanaian himself. From a formal meeting with the Chief of Accra to fighting off baboons at the dinner table, this trip hits you with new experiences from every angle. Situations may force you out of your comfort zone while welcoming you into the land with open arms. Dr. Miriam Porter and Dr. Raymond Asomani-Boateng guide an African Adventure of a lifetime through the beautiful country of Ghana, and I hope my personal experiences have provided an understanding of the opportunities that exist for students who hope to endure this adventure in upcoming years.
As an international student, I deem my two internship opportunities in the United States as one of the greatest highlights of my life which provided me a unique platform, introduced me to the professional world and further helped shaped my way of thinking. Back home in Ghana, internships are not taken too seriously.

Over the past year, experience has made me appreciate the impact of American education. Its dynamic approach with a fusion of theory and practice equips the young scholar for real world experience. My first and foremost thanks goes to our department Chair Professor Miriam Porter who spearheaded and made this opportunity possible. I also thank my immigration coordinator, Israt Ahmed for all the paper work and her precious time with me.

As an optimist, I found an opportunity in what most people have described as a challenging task. Especially when an internship comes with a full job description. The City of Saint Peter welcomed and treated me as a permanent employee. I worked on several projects: Service Line Maintenance, Employee Tenure and Age, conducted surveys: Wages of seasonal Employees, Community Event Survey and did a couple of presentations before the council members during the City’s goal session meeting and workshop. I shadowed the City Administrator and attended meetings with him. One of my profound moments was my presence at the insurance conference conducted by the League of Minnesota Cities. Once again I had the opportunity to meet alumni of MSU and also learned a lot about the union of cities of the State of Minnesota. Indeed I am most grateful to the City of Saint Peter and the City Administrator, Mr. Todd Praffke.

The City of North Mankato enriched me with a diverse experience. I worked with the City administrator Mr. John Harrenstein and attended several meetings with him. I also worked with the City clerk on election related activities, worked with the finance department, worked on the Taylor Library report and took part in the Caswell Park project. As one of the youngest City administrators in the State of Minnesota, I was inspired by the hard work, tenacity and bravery of Mr. Harrenstein. He was my coach and my mentor.

Confucius said that “To know what you know and what you do not know, that is true knowledge.” Both internships have equipped me with knowledge and wisdom which will remain a part of me for the rest of my life. Most importantly, my goal is to use the knowledge I have acquired in altering the status quo of my country Ghana.

By Benjamin Effah
Faculty Updates

Beth Heidelberg has embarked on a research agenda that literally takes her to hell and back. Her article, Managing Ghosts: Local Government Involvement in Dark Tourism, was published by the Journal of Heritage Tourism in September of 2014. The research for this article was presented at the 35th Annual Frontier Forum in April, 2014. Her next step in this research is to investigate public/quasi-public/private partnerships in local dark tourism management. Additionally, Dr. Heidelberg has been involved in URSI’s effort toward accreditation, and successfully oversaw the visit from NASPAA’s site team in April. She is actively working on making the revisions to the self-study report NASPAA requested as it considers URSI’s application. As part of the accreditation and assessment process, Dr. Heidelberg has been increasingly involved in analytics, devoting a great deal of time to measuring student learning outcomes for the department.

SURSI: BRIDGING THE GAP BETWEEN THE ACADEMIC AND THE PROFESSIONAL WORLD

Students of the Urban and Regional Studies Institute (SURSI) were formed with the goal of providing a platform for professional connections, cultivating a sharing of knowledge and experience conducive to future success. Despite challenges which are inevitable in every human endeavor, these goals have been pursued with due diligence. The efforts of a solid team (Erin Smith, Jacob Thunander, Nate Ellis and me) bounded by commitment and a passion for learning have made our past year in SURSI successful.

The URSI program seeks to produce “street ready” young professionals to occupy offices of city administrators, planners, and managers of non-profit and private sector organizations. SURSI plays a key role in achieving this goal by directly connecting members with professionals, and opening doors for internship opportunities. The leadership of SURSI devoted their efforts to organizing a number of events that allowed our members to interface with the professional environment. We fondly recall our dinner with Ed Shukle, the City Administrator for the City of Jordan, and lunch with Mike Fischer, the City Planner for North Mankato. The creation of a strong alliance with the City of Saint Peter has also paved the way for long term internships for our members. In addition, we participated in the Big Event where SURSI helped keep the Mankato community clean (giving back to the community).

As an URSI student you are automatically a member of SURSI and are welcome to participate in this organization. We will be holding elections for new officers this fall. Let’s enter the professional realm together and contribute to our campus and local community.

Welcome aboard!

Benjamin Effah
Current SURSI President/Board Member
With broad-based knowledge and real-world project experience, I graduated from the Urban and Regional Studies Institute last May with a Master’s degree in Urban Studies. Throughout my time in Mankato I learned how to work in a team, address complex problems facing large and small cities, give back to the community, prepare many types of documents and reports, but most of all I learned how to become a leader.

After graduation it was time to get to work. I started as the City Management Fellow for the City of Edina in June. Although I have had internships in the past, I knew this fellowship would be very different, but I was confident I could excel in the position.

The first project I worked on was an employee engagement survey. While this project was new to me, I knew how to complete it because of the engagement practices I gained through being a part of SURSI and completing URSI courses such as Studio, Organizational Environment, and Administrative Services.

A project I am currently assisting with is the 2015-2019 Capital Improvement Plan. Learning all about budgeting, with a few refreshers from my Urban Finance course notes, and the needs of each department in the City of Edina has been very useful in understanding the city and especially fascinating to me. My role in this project is to participate on a committee comprised of other staff members and sort through 200+ project proposals, ultimately to make recommendations to City Manager Scott Neal based on project needs and funding.

I have also been working with the Human Rights and Relations Commission, one of many boards and commissions in the City. Working with this commission is teaching me how to effectively run a meeting and how to work with many different talents; something I learned in Foundations in Urban Management and Organizational Environment.

One project that has been particularly interesting to me is Vision Edina. This project is an inclusive community visioning process for the City and is all about bringing together residents, business owners, and organizations to discuss long term potential scenarios for the City. When finished, this project will serve as an important foundation for strategic efforts such as the City’s Comprehensive Plan and Capital Improvement Plan.

I am grateful for the opportunity to be the City Management Fellow with the City of Edina and I do not feel that I would have been prepared for this position if it weren’t for the mentorship and real-world project experience that I received at the Urban Regional Studies Institute.
Barrett Scholarship

By Gabriel Appiah

It was a dream come through when I received the letter from URSI informing me of the award of Barrett Scholarship for my postgraduate degree in Urban Studies. Although, I had other opportunities elsewhere, I decided to come to Minnesota State University, Mankato because of how the program they offered me is conducted. I cannot deny the fact that I had mixed feelings about my coming; I guess since it was my first time of traveling outside my country (Ghana). Being here has really changed my perspective about the way things are done outside my country.

When I arrived at the JFK international airport, the first thought I had was ‘wow’. The way things were done at the airport was way different from what I had gone through back in Ghana. I had to find my way round the airport to get a connecting-flight to Phoenix (Arizona State). I stayed there for three weeks before coming to Mankato. I had a great time in Phoenix; I met new people over there. I think the only thing that helped me to get to Mankato was my ability to ask anyone who I met for directions; this reminds me of an Akan adage which says a man who is willing to ask for direction will never miss his path. In my few months in Minnesota State Mankato, I have learned new things by asking people.

Lecturers and students in the URSI are nice and every single one of them carries smiles around making them approachable. I believe my two year stay in Minnesota State Mankato will be an unforgettable moment in my life as I will be exposed to new ways of doing things. Currently am awaiting my first snow, I hope it would be a nice experience. I would forever be grateful to URSI for granting me this opportunity.
Getting them in touch and keeping in touch with the Institute.

URSI Roster Update

Help us update our URSI Roster and mailing list by completing the following information and returning it to: Elizabeth Manderfeld, Urban & Regional Studies Institute, Minnesota State University, Mankato, 106 Morris Hall, Mankato, MN 56001 or fax it to 507-389-6377 or email to elizabeth.manderfeld@mnsu.edu. Thanks.

NAME: ________________________________________________________________

TITLE: ________________________________________________________________

COMPANY NAME: ______________________________________________________

COMPANY ADDRESS: ____________________________________________________

HOME ADDRESS: _______________________________________________________

EMAIL: ________________________________________________________________

I AM A: [ ] ALUMNI - YEAR GRADUATED: _________, DEGREE: ________________________________
[ ] FRIEND OF URSI
[ ] CURRENT STUDENT

I WOULD LIKE TO RECEIVE MORE INFORMATION ON:
[ ] SERVING AS A PROFESSIONAL MENTOR
[ ] PROVIDING AN INTERNSHIP
[ ] CONTRIBUTING TO THE URSI DEVELOPMENT FUND AT THE MINNESOTA STATE FOUNDATION (tax deductible)
[ ] CONTRIBUTING TO THE BARRETT ENDOWMENT (tax deductible)
[ ] CONTRIBUTING TO THE SMITH ENDOWMENT (tax deductible)

THANK YOU!