Clinical Content Course/CEU Documentation Form

Student Name: _____________________________________________________________

Course Number/Name: _______________________________________________________

Instructor/Presenter Name: ___________________________________________________

University/Organization/Conference: ___________________________________________

Date/Semester/Year Course/CEU Taken: _______________________________________

Clinical Knowledge Content Areas: The following content areas emanate directly from the MN Statute Chapter 123, Section 73, subdivision 5 pertaining to the Licensed Independent Clinical Social Work licensing requirement.

1. Differential diagnosis and biopsychosocial assessment including normative development and psychopathology across the life span;
2. Assessment-based clinical treatment planning with measurable goals;
3. Clinical intervention methods informed by research and current standards of practice;
4. Evaluation methodologies;
5. Social work ethics and values, including [value and ethical issues pertaining to] cultural context, diversity and social policy;

Instructions for Calculating Course Clinical Content Area Clock Hours
1. The number of clock hours for a course cannot exceed the 15 hours x the number of credits: a two credit course is worth 30 clock hours and a three credit course is worth 45 clock hours, a four credit course is worth 60 clock hours.
2. Clinical content can include work done outside of the classroom (readings, assignments) as long as the total does not exceed the maximum clock hours of the course.
3. Review the syllabi and the content areas listed in the table and calculate the amount of time (hours) the student spent on these content areas.

Instructions for Calculating CEU Clinical Content Hours
1. The number of clock hours cannot exceed the total number of hours of workshop, presentation, seminar, in-service training, or other CEU approved event.

<table>
<thead>
<tr>
<th>Clinical Content Clock Hours</th>
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<tbody>
<tr>
<td>Differential diagnosis and biopsychosocial assessment; normative development and psychopathology across lifespan</td>
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</table>

Justification of Clinical Clock Hours Calculation: Provide a brief explanation of how the hours are achieved (i.e., readings, lecture, assignments, etc.). Use the back if necessary.

Instructor/Presenter Signature: ____________________________________________ Date: ____________________

Minnesota State University, Mankato, Clinical Content Course Documentation Form, 2009