Message From the Dean

It doesn’t take much to stay on the sunny side in The College of Social and Behavioral Sciences as we continue to get better at promoting learning, having more fun, engaging more deeply in the community, and being more accountable. On opening my E-mail this morning I found a note from Dr. Kyu Sang Lee, one of our excellent scholars, sending word that he had accepted a postdoctoral fellow at the Academy of Finland and thanking Minnesota State Mankato for a wonderful experience over the past year. He included the comment; “As Nietzsche once remarked, nothing ‘could be more necessary than cheerfulness,’ and I’ll remain cheerful.” What a strong message for us all and a fitting expression of the tone we take to our work here in SBS. No pessimism for us. Please join us.

Every day I meet our engaged faculty members, hear about the excitement in their classrooms and see their students’ successes. Now with the internet you can check out the amazing things our students are doing and see the proof of our claim of effective teaching and significant learning. Three truly exciting student projects can be found on the web. (There are others.) Take a look at www.mnsu.edu/mngirls/. The Coming of Age in the 20th Century website is a student project directed by Dr. Susan Freeman in the Department of Women’s Studies. A student power point on strategic planning can be found at www.envision-2020.com/documents/ResearchPresentation2.pdf. This work comes out of The Urban and Regional Studies Institute. The student run Radon Grant associated with our Weather Lab (WALTER) brings radon testing to local homes and can be found at www.mnsu.edu/weather-radon/radon_project.html.

It is nice to report some results from our College of Social and Behavioral assessment survey completed by 124 seniors who will graduate this spring. We take the sample of respondents to be...
we can do better. We continue to work on getting better and being accountable.

We learn much from the comments that students add to their survey responses. Comments about putting more emphasis on student-faculty research have been taken seriously by our faculty members and more effort has been directed at the student call for "enriching writing and speaking skills." Students also indicate they would like to get involved in more study abroad opportunities. The most consistent critique from students is tied to more help in "getting a job."

Many positive comments help to frame our successes. Here are a few:

"Upon conducting my internship it has become clear to me the importance of education. Having the opportunity to have received a high quality education in a department that demands excellence has given me the insight into differences in leadership of those who do not hold a high ethical standard. I have not only received the best education in the field but have also been given the knowledge and importance of ethics, this is crucial in all fields that work with special populations. It has shown me that this department creates and molds leaders in the field and should be recognized for that. I am grateful for..."
having the opportunity to receive my degree from in my opinion the best department in the State of Minnesota!“

“This department has been very supportive of me and my endeavors, especially in those of my own initiative.”

“This University has been a great help to me especially many of my professors.”

“Every student should be required to major in Ethnic Studies. Not only do we learn about interesting topics and different types of people; Ethnic Studies students also learn how to act in a multicultural world without oppressing others. The faculty is incredibly talented, especially Dr. Wayne Allen.”

“I am a non-traditional student and the social work instructors have been a great help; understanding that I have been out of school for a number of years. Come to think of it the classrooms are filled with kids my son’s age.”

“I want to say that if it wasn’t for Pat Davis I probably would have gone to another school. Pat is a secretary that is willing to help and work with the students; she is an important asset to keep around!!!!! I also want to acknowledge Tammy Wilkins as a teacher and friend that is willing to help out any student. She wasn’t my advisor but always helped me out when my advisor wasn’t around.”

“I switched over from the Computer Science Department to Geography and what a difference! I knew most everybody there within the first week. The faculties and staff are very down-to-earth and communicate at a student’s level which makes me feel like they do care. The Grad Assistants are great folks. Everyone is always willing to go beyond their duties to help you out.”

“The professors in my program are fabulous and have helped to further my love of history. I think the History Department has some of the finest professors on campus!”

“It is no secret that the Law Enforcement program here at Minnesota State Mankato is one of the top in the nation. The quality of professors is excellent given their level of education and their time spent in the field of Law Enforcement.”

“I love what I’ve learned and who I’ve met in Ethnic Studies. However, until I took a class with Maricela DeMirlyn, I didn’t feel as though we discussed past instances of social change. She helped me to learn that although we have a lot of inequalities in this society, we all can make a difference even if in a little way. All in all, more application or possibilities of social change would be great.”

“I love my major and the department. The faculty is amazing, but I think the university should provide the department with more funding to hire a couple new faculty members with specialties outside of the upper Midwest, and funding for new equipment. I also think that the university should provide more space for laboratories for the department.”

“Dr. Wayne Allen is the best advisor a student could ask for.”

“So there you have it. The College of Social and Behavioral Sciences continues to enrich the lives of students, staff and faculty. Our continued effort is to transform our communities by promoting learning. We thank you for your continued interest in this wonderful community of scholars. Please let us hear from you; stop by to see us.

Thank you

William T. Wagner
Bill, Interim Dean, College of Social and Behavioral Sciences
Anthropology

This past year the Department of Anthropology has initiated exciting new programs and greatly expanded on others. Our commitment to service learning and other hands-on activities has increased throughout the year. Thanks to the on-going work of Dr. Susan Schalge, over 300 students enrolled in anthropology courses have been engaged in a number of service learning activities working with community organizations like the Open Door Clinic, and Community Assistance for Refugees. This is a great opportunity for our students to experience first-hand the issues facing diverse populations in our own community.

The department’s commitment to public service has also found expression through the work of Dr. Ronald Schirmer and his public archaeology program. Dr. Schirmer has visited a number of schools and organizations around the state to bring the message of preservation of Minnesota’s rich historical and cultural resources. Dr. Schirmer will also be offering an archaeological field school this summer in the Red Wing area. Dr. Kathleen Blue and Dr. Paul Brown are continuing to expand on our positive working relationship with the Native American communities of Minnesota through a contract signed this year with the Minnesota Indian Affairs Council. Dr. Blue and Dr. Brown are working with the MIAC in compliance with NAGPRA, the federal Native American Graves Protection and Repatriation Act. Dr. Blue and Dr. Brown will also be offering workshops this summer aimed at professional audiences. Dr. Blue’s workshop will cover forensic anthropology for law enforcement personnel, and Dr. Brown will offer a workshop on the latest findings in human evolution for high school science teachers.

The addition of Dr. Kathryn Elliott to our faculty this year has resulted in a new program focus in the areas of medical anthropology and aging. Dr. Elliott also brings new coverage to the important area of East Asia as part of her expertise. She continues in her work of investigating the problems faced by rural elderly in Minnesota.

Economics

The Department of Economics presented its Jason Kesler Senior Scholar Prize to Jeremy Mohr on December 8. The annual prize honors the contributions of Professor Jason Kesler for his abiding passion and efforts in fostering student learning.

Ethnic Studies

The Department of Ethnic Studies has made great progress in teaching, professional growth, research and other important areas in the past five years. Departmental faculty commitment to teaching often leads faculty members to upgrade classroom materials as well as the ways to deliver information. These include the use of electronic portfolios, updated textbooks, PowerPoint presentations, statistical software like SPSS, and others.

Our faculty actively attends professional activities intended to enhance teaching. One faculty member has been actively involved in the Minnesota State Mankato Center for Excellence in Teaching and Learning, especially their Faculty Teaching Certificate Program. Two other faculty members have invested their time in becoming Diversity Trainers. A fourth member has been actively searching for inclusive teaching methodologies.

In the areas of research, our Faculty has maintained a high level of publication. Despite time constraints, our Faculty finds research activities rewarding and refreshing experiences that allow them not only to contribute to their respective field but also to transfer updated information from the field to the classroom. In the past five years, our Faculty has been able to publish one book (edited), one manuscript (short book) and there is one book manuscript in progress. In addition, they published more than 20 journal articles, book chapters, and encyclopedia entries combined. Furthermore, the faculty delivered 42 scholarly presentations at professional national and international conferences. Finally, our faculty has made countless presentations in symposia, colloquia, brown bag, and other events that have taken place in the university, community and state. Active involvement of our faculty in research serves to not only make them better professionals but also enhance the quality of our undergraduate and graduate programs.
**Geography**

The Minnesota State Mankato Department of Geography is very exciting these days! The discipline of Geography is in great demand as geospatial technologies (Geographic Information Systems – GIS, Remote Sensing – RS, and Global Positioning Systems – GPS) and field skills become central to almost everything. Our courses which teach GIS, RS and GPS all have waiting lists and literally half of those enrolled are students from other departments whose advisors recommend they learn these geographic skills. To meet the demand of both our majors and those from other disciplines we have hired several new faculty: Dr. Chanjoo ‘CJ’ Kim is an expert in GIS and RS (in that order) and specializes in transportation, Dr. Fei Yuan has an expertise in RS and GIS (in that order) with a specialty in landscape change, and Dr. Forrest Wilkerson is a biogeographer with extensive field experience. We also have two new adjunct faculty who are tremendous assets: Dr. Ginger Schmid is a broadly trained physical geographer with an expertise in soils geography who teaches many different courses; and Sunhee Sang (nearly done with the PhD) is a GIS & RS expert specializing in gender issues. Our partnership with the Academic Computer Center and Information Technology Services continues to be strong as they keep our computer laboratories on the cutting edge. We have done an informal poll, ours are the best geospatial technologies computer laboratories in the State and we have the faculty and staff to keep ’em hummin’. Indeed, our students seem to be very successful in finding jobs and placement in graduate programs. Dr. Jose Lopez returned from a semester long sabbatical leave in Puerto Rico and has published a book on the geography of Puerto Rico. Dr. Donald Friend has assumed duties as chair after a year’s sabbatical as guest professor and Fulbright Scholar at Universität Erlangen in Germany. Dr. Martin Mitchell is happily doing research on the Black Hills of South Dakota after completing two terms as chair. Dr. Cindy Miller continues her work on environmental hazards in the region. Dr. Branko Colakovic will take a sabbatical leave ‘06-’07 where he plans to do field work in Latin America, Eastern Europe and the Balkans. Dr. Cecil Keen continues his work on 3-D weather visualization and mapping radon gas along with students in the weather lab.

**Gerontology**

The Gerontology Program began a three-year initiative to restructure its academic offerings in line with current market conditions and student demand. This year we have significantly strengthened our connections with the community, with dozens of community leaders working alongside faculty in committees to address workforce needs, redesign our curriculum, and create the Center on Aging as a resource to both campus and community. The Center on Aging sponsored its first public event, the Chesley Lecture on Aging. This inaugural event featured three nationally recognized leaders and was a great success. Speakers invited the Greater Mankato community to begin to plan now to mobilize elder assets to design the “great good community” that would be a model for livability for older adults.

We have dramatically increased the size of our graduate cohort, with seven new graduate students starting in the fall. Added to five current students already taking classes and/or working actively on their theses, this will make a total of 12 active graduate students in the program.

A Gerontology Club was formed this year and a new Gerontology Brown Bag discussion series was inaugurated. Dr. Harry (Rick) Moody, Academic Affairs Director for AARP, presented a lecture on entrepreneurship and aging and Dr. Jeff Buchanan (Minnesota State Mankato Psychology) presented a talk for faculty and students on dealing with problem behaviors for persons with dementia. Dr. Kathryn "Jay" Elliott (Minnesota State Mankato Anthropology), Dr. Buchanan, and Kim Alindar

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Dr. Forrest Wilkerson was honored and SBS research celebrated at the 27th Annual Frontier Forum Dinner. Forrest Wilkerson presented "Hurricane Katrina and the Impact on New Orleans. Pictured are Dr. Wilkerson, President Richard Davenport, Vice President Scott Olson, Shari Wagner, and Dr. Ginger Schmid."
of Sunrise Cottages spoke to the Gerontology Club on ethnicity and aging, dementia and problem behaviors, and assisted living for persons with dementia.

**History**

Last year was a banner year for student research in the History Department. This year our faculty led the way with research projects and rewards of their own. Our newest hire, Lori Lahlum teaches U.S. frontier and women’s history. Her article "'Everything has changed and looked strange': Norwegian Women in South Dakota," received the Herbert S. Schell Award for the best article published in South Dakota History in 2005. It is one of the Governors awards given by the South Dakota Historical Society.


Our Asian historian, Tao Peng published his first journal article, "A Success of Softness and Flexibility: Assessing China’s Semi-Governmental, Semi-Civil Policy to Japan in the 1960’s," in the American Review of China Studies this spring. He argues that China’s soft and flexible policy to Japan in the 1960’s was more successful than its radical revolutionary diplomacy in the Third World and undermined the US-Japan anti-China alliance.

An expert in modern British political history, Larry Withrell published his study, "Sir Henry Page Croft and the Conservative Backbench Campaigns for Empire, 1903-1932," in Parliamentary History (2006). His article examines the strength of the imperial idea among the Conservative party backbenchers from 1903 to 1932, how their empire-first movement developed within the Conservative party, and how the imperial idea translated into political action, producing several ambitious but rebellious intra-party factions.

With his co-authors, Peter Stearns of George Mason University and Stephen Gosch of the University of Wisconsin, Eau Claire, Ernie Grieshaber published the fourth edition of Documents in World History (Longman, 2006). Dr. Grieshaber’s students will remember the earlier editions from their Modern World Civilization class.

Melody Andrews, who teaches U.S. colonial history, was honored at the Society of History of Technology Conference last fall as a co-recipient of the Ferguson Prize. She was part of the team of editors who produced the Papers of Thomas Edison.

**Political Science/Law Enforcement**

The department is coming off a very busy year with some interesting events and activities enhancing the life of faculty and students. During the last part of November, the department arranged for a visit from one of the world’s heroic figures: Lech Walesa. Mr. Walesa, former president of Poland, Nobel Peace Prize laureate, leader of the Solidarity Movement that was primarily responsible for the removal of the communist regime in Poland, which led to the demise of the Soviet Union, lectured about and discussed his experiences with the Soviet government and Pope John Paul II. It was an inspirational experience, with senior university administrators, Mankato citizens, and students and faculty enthralled with the presence and words of this heroic figure.

Among many other special events arranged by the department, Pi Sigma Alpha, the Minnesota State Mankato chapter of the national political science student honorary society, conducted the Midwest Political Science Association Student Conference. This conference created an opportunity for our students in the field of political science to present research papers to other interested students and faculty from many colleges and universities in the Midwestern part of the United States. Many students and faculty members also served on panels and engaged in other professional activities.

Our undergraduate and graduate students continue to distinguish themselves in a variety of ways. One of our recently graduated students in the Master of Arts degree program in political science has received a fellowship from Cornell University to pursue a Ph.D. in political science. The fellowship includes waiver of tuition, fees

Susan Taylor and Betty Chesley at the March 30 Minnesota State Mankato, Chesley lecture on Aging, “The Ageless Community: Get Ready for the Age Wave.”
and books, and pays a healthy living stipend, all of which add up to a remarkable amount of money. Other undergraduate and graduate students continue to be admitted to the great graduate and professional programs in the country.

Psychology

The Department of Psychology has been working toward implementing some changes in our department that we expect will result in an even better experience for our students. One change that we are particularly excited about is the addition of a doctoral (PsyD.) program in school psychology by fall of 2009. So many of our students over the years have indicated an interest in school psychology and we are so pleased to be able to provide that option.

We also took a look at the undergraduate major requirements this year and have made changes that should be in effect in fall 2007. The modifications will ensure that our majors learn about all of the major areas of psychology. The new plan also leaves more room for electives so students can pursue their interests in more depth. We will be launching the Department of Psychology honors program in the fall. Students in the honors program will work closely with a faculty mentor and submit an honors paper. This will be an invaluable experience for those students.

There are a growing number of research experiences available in the department for undergraduate and graduate students. Graduate students in our clinical and I/O psychology programs have presented their research at national conferences this year. A number of our undergraduates are presenting their research at the Minnesota State Mankato Undergraduate Research Conference this spring.

The Department of Psychology is sponsoring the first of what we hope will be an annual Professional Psychology Conference. This conference is designed to share research being done in the applied areas of psychology with professionals and students in the region.

It’s clear that the Department of Psychology is always looking for ways to enhance the quality of the education we provide for our students.

Social Studies

Social Studies spent the 2005-06 school year “getting better” by looking inward and reaching outward. Our faculty have focused on our preparation for review of the program next year by the Minnesota Board of Teaching. Program faculty have shared with multiple audiences our experience preparing future social studies teachers.

Sixteen faculty who teach courses required in the social studies major have identified which of 100 Board of Teaching standards are addressed in their classes and how those standards are addressed and assessed. We have reviewed how we provide quality clinical experiences for our students, how we determine whether candidates are competent to enter the teaching profession, and how we assess program progress and use that assessment to make changes in the preparation of secondary social studies teachers.

It’s been a lot of work, but from it can come feedback through which we can continue to improve the learning experience for our students.

We have also reached beyond Minnesota State Mankato to share our expertise. Clark Johnson and Tony Filipovitch, who teach the social studies methods seminar and the introductory social studies class, each presented at the annual conference of the Minnesota Council for the Social Studies. Johnson presented about the program’s admission process at a national conference of teacher educators. Joe Kunkel, who teaches Democracy and Citizenship and manages the Public Achievement experience, joined with Filipovitch and Johnson to author an article, “Engaging Future Teachers about Civic Education,” which will be published in a national journal this June.
Social Work

In Social Work we usually ‘get better’ by doing even more of what we’re already good at, and then adding some new ideas! Instead of taking our usual 35-45 students to the state MSSA conference, this year we took 63! Instead of continuing to plan for the MSW program, this year we developed the actual proposal and are taking it through the campus, MnSCU, and CSWE approval processes. In addition to our usual faculty assessment processes, this year we had two faculty achieve tenure and three get promoted to Associate Professor. Once again our Social Work Club earned awards from the College for its activities, but this year it also made the front page of the newspaper for one of its many projects (textbooks on AIDS for a school in Namibia). Most years we are actively engaged with community agencies and professionals, but this year the new licensing requirement for ethics education has led to us doing additional training for hundreds of licensees around the region. Faculty continue to give presentations at state and national conferences and serve as consultants for local agencies (e.g., the United Way). While the undergraduate program, now renamed a BSSW, remains as strong as ever with a corps of eight dedicated faculty, we continue to develop the MSW and will be recruiting for two new faculty next year and two more the year after that. If you might be interested in getting your MSW, or if you already have your MSW and might be interested in being a field supervisor, please contact the department!

Sociology & Corrections

Learning by doing is becoming a major theme in the Department. The Applied Sociology track is continuing to grow stronger with an increasing number of students involved in internships and an increase in graduates who are being hired because of their internship experience. Similarly, the JOLT program in Corrections provides a community-based learning experience with high-risk juvenile offenders in the community. This program is another of the ways that the Department is developing partnerships with community agencies. The Non-Profit Leadership program is gaining students who seek a certificate that will assist them in seeking employment. In the works is a graduate certificate program in NPL.

Sociology and Corrections programs both held their first Career Day for majors that included employers and agencies in the field. It was an opportunity for students to meet practitioners and to gain a better understanding of the range of available careers.

Two new faculty will join us in the Fall. Paul Prew is joining the Sociology program and brings to it a specialty in environmental sociology is among the "hot topics" in the discipline. Joining the Corrections program is James Burnett whose areas of interest are criminology and penology.

Our undergraduate and graduate students have been in attendance at professional meetings this spring. Dennis Waskul took a group of students to the SSSI meetings in Georgia and a number of students attended the Midwest Sociological Society meetings in Omaha. These are wonderful opportunities for the professional socialization of our students who are able to interact with other sociologists and for some, the opportunity to make their first professional presentation.

Returning to campus was Bryan Venberg, an Minnesota State Mankato sociology graduate who is Vice President of Human Resources for ShopNBC. He presented a stimulating talk on the role of sociology in business. He also offered to provide internship opportunities for students.

Urban and Regional Studies

Having completed the program review process last year, this year has been a year for URSI to respond to the opportunities uncovered in the review.

The URSI faculty adopted departmental guidelines for scholarly activity and a position paper on the character of scholarly activity in an applied, professional program. For the first time, the department provides explicit guidance on how applied research and grantwriting will be compared to the traditional standard of scholarly publication. These guidelines were the result of more than a year and a half of discussion among the faculty,
a discussion which led them to explore and apply the principles described by Ernest Boyer in Scholarship Reconsidered.

The faculty also engaged in a year-long reconsideration of the URSI curriculum, with formal proposals to be submitted for University review in August. The revised curriculum continues URSI’s strong commitment to applied, professional education, and in fact strengthens the focus on learning-in-practice by placing more emphasis on studio and community-based-learning projects. It is also much clearer about the department’s specific concentrations. These revisions will position the department to seek NASPAA (local government management) and PAB (city planning) accreditation in the next few years.

URSI finds itself in a stronger position than it has enjoyed in almost 10 years. It has seen a 40% increase in graduate majors (up to 52) and a 15% increase in undergraduate majors (up to 35). Annual fundraising has been growing steadily (now up to almost $20,000 a year), as has the amount of grants obtained (over $100,000). The Institute offers the Graduate Planning certificate in the Twin Cities, and is negotiating with Normandale Community College to provide a stable home for Twin Cities offerings. This Spring, we began planning for both faculty and student exchanges with Kwame Nkrumah University of Science and Technology in Kumasi, Ghana (one of our faculty, Raymond Asomani-Boateng, hails from there).

Women’s Studies

The Department of Women’s Studies has been very successful in attracting new majors, minors, and graduate students in the past few years. Never content with the status quo, however, we have been striving to improve our programs and our curriculum to keep in step with developments in the field and students’ needs.

One of the most important developments concerns our course offerings. The fresh, new perspectives introduced by recently hired faculty helps us to make sure we are exposing our students to the latest theoretical, methodological, and pedagogical trends in our field. A significant improvement is the incorporation of a greater global focus in our courses with the help of department faculty with international expertise. International feminist scholarship and activism has been growing in exciting and challenging ways, and our goal is to use our courses and our research to promote new ways of global learning for our students. We plan to launch a new study abroad program in 2007.

In our graduate program, we are piloting an electronic portfolio project that will allow students to reflect creatively on their learning. Students are gaining valuable technological skills and synthesizing their achievements in the first year of graduate studies. We are hoping that the portfolio will serve as an effective assessment tool that helps the department to make improvements in years to come.

Keep an eye out for further developments as we work to advance student learning in Women’s Studies.

Carol Ortman Perkins Lectureship

Writer, lecturer and feminist activist Gloria Steinem was the guest speaker for the second annual Carol Ortman Perkins Lectureship, "An Evening with Gloria Steinem," February 14. This lectureship was also a Women’s History Month event.

Gloria Steinem
Dr. John Alessio will be the next dean of the College of Social & Behavioral Sciences. In announcing the appointment Vice President Scott Olson said, “John has a tremendous breadth and depth of experience that makes him the ideal person for Minnesota State Mankato and the College,” Scott said. “He not only has extensive experience as dean of a large college at Marywood University, but he also has extensive experience with our own IFO collective bargaining agreement and style of shared governance.”

He currently is professor of Sociology and Anthropology at St. Cloud State University, where he served from 2003 until present, and from 1984-2000. He has held several faculty leadership positions at St. Cloud State, including director of Sociology and director of the Social Responsibility MS program. At St. Cloud he also served as president of the University Faculty Association and state treasurer of the IFO.

From 2000 until 2003 he was dean of the Undergraduate School at Marywood University in Scranton, Pa., responsible for budgets and curricula for 60 programs, 19 departments, 100 full-time faculty and 1,600 students. At Marywood he led and completed a successful core curriculum transformation project.

From 1980-1984 he was a Sociology faculty member at Penn State University-Behrend, and from 1978-1980 was a faculty member and director the Sociology program at Gannon University, Erie, Pa. He also has been an instructor at Southern Illinois University-Carbondale, an instructor and interim vice president at Viterbo College, LaCrosse, Wis., and a data analyst for the City of Carbondale, Ill.

He earned a Ph.D. in Sociology from Southern Illinois University, an MA in Sociology from Eastern Illinois University, and a BA in Sociology from Loyola University of Chicago.

He has published papers in a number of professional journals including Social Psychology Quarterly, Journal of Marriage & Family, Social Forces, Journal of Psychology, and the American Sociological Review. He wrote and directed a funded grant for a curriculum transformation project to increase diversity and inclusiveness at St. Cloud State, and is co-developer of an interdisciplinary graduate program, MS in Social Responsibility.

An evaluation team for the Higher Learning Commission of the North Central Association of Colleges and Schools visited campus February 6, 7, 8, and recommended that Minnesota State University, Mankato be reaccredited for the maximum 10-year period. Upon the announcement, Minnesota State University, Mankato President Richard Davenport stated, “This is outstanding news. The recommendations are preliminary, and nothing is final until the Commission acts on the final report, but the opinion of the visiting evaluation team is a critical part of the accreditation process.”

The team commended the university’s strategic planning processes, but will recommend that the university submit a report in three years to detail how it is fulfilling those plans through the budgeting and assessment processes.

The final team report will contain recommendations—which university officials requested—about planning for future doctoral programs, authorized last year by the Minnesota Legislature.

“The evaluation team’s positive report is a credit to the dedicated work of all faculty and staff members and student leaders, and to the high quality of our students,” President Davenport said. “Thanks to all of them for working with the team that recommended the full 10-year reaccreditation.”

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Mankato and Beyond Lectureship

The 3rd annual Mankato and Beyond Lecture, “The Triumph of Human Spirit: Roseville Police Officers Respond to Hurricane Katrina,” was held February 2. Roseville Police Chief Carol Sletner, a Minnesota State Mankato alumna and chair of the SBS Advisory Board, spoke along with Officer Alan Stefani and Sgt. Rick Wahtera about their response to the devastation caused by Hurricane Katrina.

SBS Scholarship Dinner

SBS scholarship donors, recipients, Advisory Board members, faculty, and guests attended an April 27, 2006 dinner honoring the scholarship donors and recipients.
Upcoming Events

Join us for a SBS Reunion and Homecoming Celebration in the Minnesota State Mankato Touchdown Tent.

Saturday, September 30, 2006
from 11:00 A.M. to 1:00 P.M.

For current information about upcoming and past events in the College of Social and Behavioral Sciences, please visit our events web site at:

www2.mnsu.edu/csocbeh/SBSNews&Events.htm

We Would Love to Hear From You!

We would love to hear about the success of our graduates!

Please contact us, or your department, with the news you would like to share (including your degree, major, and the year you graduated.)

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